



TEACH LEICS

Groby and Partners School
Direct



Routes into Teaching 2017- 18

*Presentation for potential
applicants*

TEACH LEICS

The journey to becoming a teacher

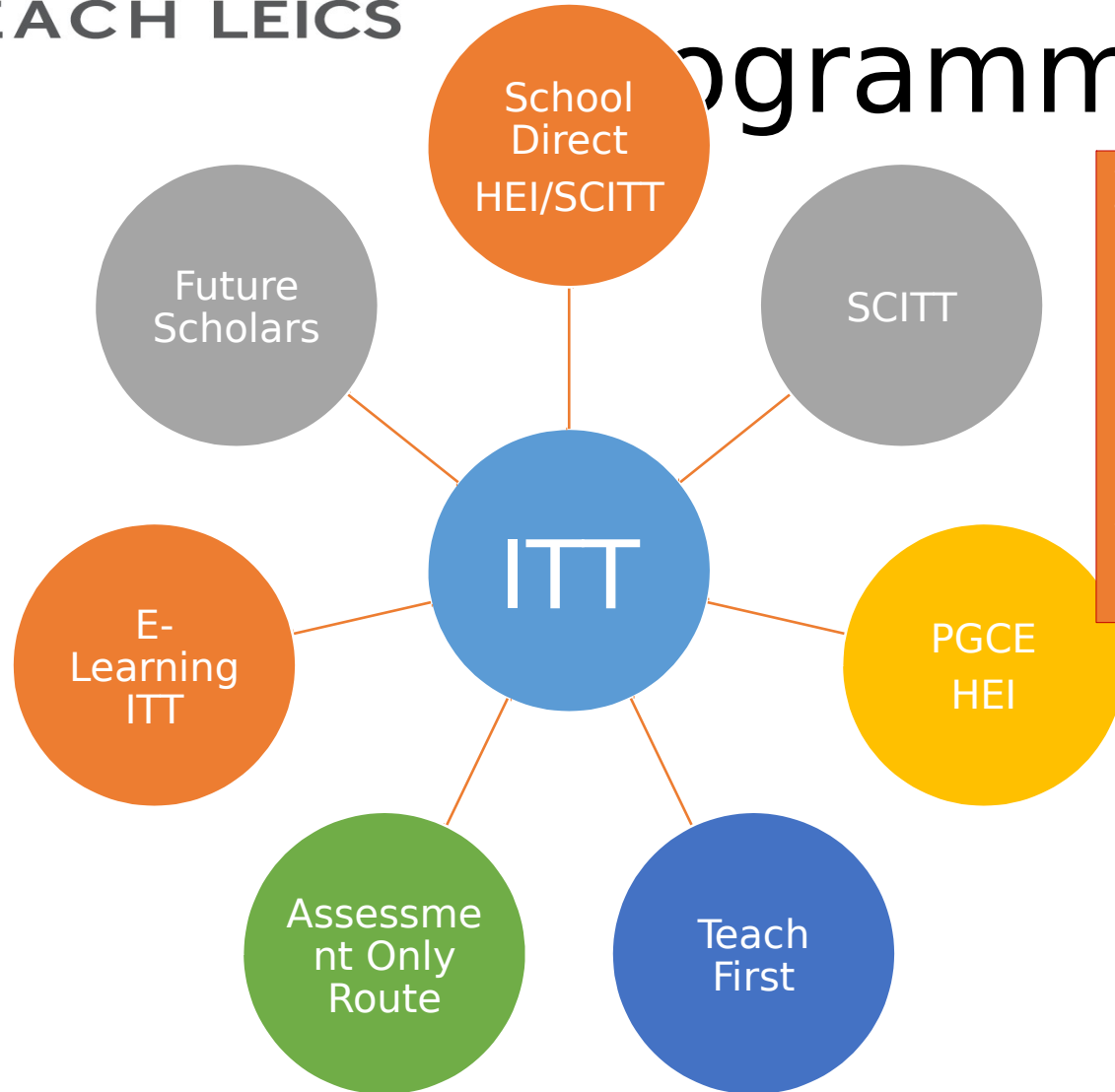


SKE	Range of training routes	Range of providers	TSA Led
SEP	Led by a range of partners	Strong emphasis on TSAs to lead - local context	Early subject Leadership
Volunteering in schools	Confusing a competitive sector	Appropriate bodies - mixed economy	Teaching & Learning Focussed



TEACH LEICS

Initial Teacher Training Programmes



Variations

Primary, Secondary and Special
City, County (Urban / Rural)
PGCE / Non PGCE
Salaried / Non Salaried
Heavily HEI, Heavily TSA Led
Full / Part Time
Variations in taught programme
School experiences vary

TEACH LEICS



TEACH LEICS

Qualifications



TEACH LEICS



TEACH LEICS

School Direct Training

School Direct courses are **based on the skills providers are looking** for in a newly qualified teacher (NQT).

Designed by groups of schools in partnership with a university or a school-centred initial teacher training (**SCITT**) provider, the schools recruit you as a trainee with a job in mind just for you.

This is a popular choice for those who hope to secure a role in the network of schools where they train.

School Direct courses generally last a year and result in qualified teacher status (QTS) – most also award you a [postgraduate certificate in education](#) (PGCE) and/or Master's-level credits.

You'll train in at least two good schools, getting the chance to learn 'on the job' – but you shouldn't worry about being thrown in at the deep end. You'll be part of a team from the very start, receiving intensive support from experienced teachers and mentors. That means you won't be teaching classes unsupported until the school

Primary

Secondary

TEACH LEICS



TEACH LEICS

SCITT (School) Led Training

Across England there are ***school-led training options for graduates who want hands-on*** training in a school.

On a school-led training course, ***you'll get the chance to learn on the job in at least two schools, learning from experienced colleagues*** and putting your new skills into practice from day one.

School-led courses generally last a year and result in the award of qualified teacher status (QTS). Most courses include a postgraduate certificate in education – or PGCE, which is likely to carry with it Master's-level credits. You should check the exact details of individual courses on UCAS Teacher Training.

When it comes to choosing a school, it's worth bearing in mind its location so you can plan a commute.

Primary

Secondary

TEACH LEICS



TEACH LEICS

PGCE Training – University Led

If you are a graduate, you may want to train via a university-led course at a university or college.

University-led courses run full-time over one year, or part-time over two years.

Your training will include ***spending time at your university*** or college, working with other trainees and being taught by university colleagues.

You'll also spend plenty of time in your placement schools – a minimum of 24 weeks.

This will help you develop your practical teaching skills and ability to manage and plan classes effectively.

All courses lead to qualified teacher status (QTS) and a postgraduate certificate in

Education (PGCE)

Prima
ry

Second
ary

TEACH LEICS



TEACH LEICS

Undergraduate Routes

You need a degree if you want to train to teach in England.

You can gain a degree and qualified teacher status (QTS) together on a three- or four-year course, combining academic study with learning practical classroom skills.

Prima
ry

Second
ary

TEACH LEICS



TEACH LEICS

Entry Criteria

Varies between providers but there are some national minimum criteria:

GCSE requirements

The basic requirements for GCSE grades if you want to train to teach are:

a GCSE grade C (or equivalent) in maths and English to teach at secondary level

a GCSE grade C (or equivalent) in maths, English and science to teach at primary level

If you have [overseas equivalent qualifications](#), you should contact your preferred training provider to check on eligibility, as they make the final judgement on equivalency.

If you don't meet these criteria, you should contact the school or university you'd like to apply to. They make the final decision on equivalent qualifications, and they may offer you the opportunity to sit a GCSE equivalency test.

You need a degree to gain qualified teacher status (QTS).

On postgraduate courses, the class of your degree may help to determine the level of funding you could receive during your training.

TEACH LEICS



TEACH LEICS

Applications and Finance

Bursaries

Range from 0 - £30,000k depending upon the training subject, phase and location. All information is released by NCTL during September each year for more information visit the NCTL website.

<https://getintoteaching.education.gov.uk/funding-and-salary/overview>

Application Process

Each provider will have its own application and interview process. All providers will be registered on the UCAS site and you will need to register online and develop your own personal statement and arrange for references to complete your application.

<https://www.ucas.com/ucas/teacher-training>

Open Events

Every provider will host their own open events giving more detail about their course. Visit those you are interested in to find out more information.

TEACH LEICS



TEACH LEICS

Groby and Partners School Direct



Groby and Partners School Direct

Participating Schools

Bosworth Academy – Map ref C

Brookvale Groby Learning Campus – Brookvale High School –
Map ref B

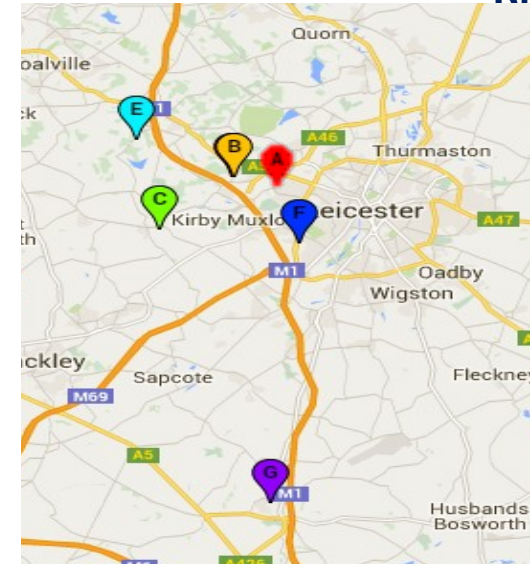
Brookvale Groby Learning Campus – Groby Community College
– Map ref A

Lutterworth College – Map ref G

St Martin's Catholic Academy – Map ref D

South Charnwood High School – Map ref E

Winstanley Community College – Map ref F



TEACH LEICS



**Groby and Partners School
Direct**



To find out more about training with Groby and Partners School Direct and the University of Leicester, please contact the team;

- Virginia Toon, Administrator, vtoon@brookvalegroby.com
- Mandy Bearne, Partnership Lead and Assistant Headteacher Learning College, mbearne@brookvalegroby.com
- Ruth Smith, School Direct Teacher Co-ordinator, rsmith@brookvalegroby.com

We look forward to hearing from you soon