Learning for Life

Peer on Peer Abuse





Peer on Peer abuse

Peer on peer abuse refers to incidents where young people under the age of 18 abuse each other. It is also referred to as 'child on child' abuse. The victim may be younger or older than the perpetrator of the abuse. It can happen in person, both inside and outside of school and/or online. The government's safeguarding guidance, Keeping children safe in education, notes that it is most likely to include, but may not be limited to the following......

Sharing nude and/or semi-nude images (previously known as sexting)

Abuse within intimate personal relationships between peers

Physical abuse such as hitting, kicking, shaking, biting, hair-pulling or other physical harm

Sexual violence and sexual harassment

Causing someone to engage in sexual activity without consent

Initiation/hazing type violence and rituals

Upskirting

Consensual and non-consensual sharing of nudes and semi nudes images and/or videos

Bullying, including cyber-bullying, prejudice based and discriminatory bullying

Peer on Peer abuse - Sexual harassment and abuse



PEER ON PEER ABUSE - SEXUAL HARASSMENT AND ABUSE

These things happen a lot or sometimes	Boys %	Girls%	
Unwanted touching	24	64	
Feeling pressured to do sexual things they didn't want to	27	68	
Sexual assault of some kind	38	79	
Rumours about sexual activity	53	81	
Sexist name-calling	74	92	
Being sent sexual pictures or videos they did not want to see	49	88	
Put under pressure to provide sexual images of themselves	40	80	
Pictures/videos shared more widely without their knowledge/consent	40	73	
Being photographed or videoed without their knowledge/consent	34	59	
Having pictures or videos that they didn't know about being circulated	19	51	

Source: Ofsted Review into (2021)

WHATISARAPE CULTURE?

A RAPE CULTURE EXISTS WHEN SEXUAL VIOLENCE IS CONDONED AND NORMALISED THROUGH SOCIETAL ATTITUDES, ACTIONS AND STRUCTURES

SEXUAL ABUSE

SEXUAL VIOLENCE

is any kind of unwanted sexual act or activity including...

is generally used to talk

about actions to children (unde

It can include tou sexual way, forcin to touch the perpe sexual way, makin look at genitalia sexual activ

SEXUAL ASSAULT

is a sexual act carried out without consent. This includes forcing or manipulating someone to watch or be a part of sexual activity.

Penetrating someone with an object or body part other than a penis, without their consent is 'sexual assault by penetration'. This carries the same sentence as rape.

Sexual assault doesn't have to involve other physical violence and doesn't always leave injuries that are visible.

> (!) Th common watch o

SEXUAL HARASSMENT

includes any unwanted sexual actions (a one off or repeated incident) that leave someone feeling uncomfortable, distressed, intimidated or humiliated.

This includes:

- sexually degrading comments or gestures
- staring or leering at someone's body
- sexual jokes or propositions
- sexual content sent online
- physical behaviour, including unwanted sexual advances or touching
- displaying sexually explicit images
- offering rewards for sexual favours

Street harassment Vindows included here - Vindows catcalling etchgs to activate Windows.

FGM Rape Murder

Threats | Stealthing
Coercion | Upskirting
Non-consensual sharing
of intimate photos/videos

Deepfake pornography Intimate partner violence

Groping/unwanted sexual touching
Flashing/cyber-flashing - unsolicited "dick pics"
Online rape/death treats | Sexual harassment

Sexualised bullying | Street harassment

Normalisation of violence against women and girls in mainstream pornography

Victim blaming | Sex as competition/sexual conquests

Rape jokes | Slut shaming

Sexist slurs | Rating women's appearance

Comments that objectify women and girls | Objectification in the media/popular culture

What the lower end of the continuum might look like in our school

- Calling a girl a 'slut' or a slag
- Flicking bra straps
- Lifting up skirts
- Rating someone's appearance
- Spreading rumours about sexual activity
- Unwelcome looks and comments about appearance
- Not expecting boys to show emotions
- Different expectations about subjects girls and boys take

Gender stereotypes | Sexist jokes | Sexist language
Different expectations of boys and girls based on gender

When, where, how and who do I tell?

- A trusted adult
- Your form tutor or a teacher/support staff
- Your parents/carers/family members
- Head of Year
- Senior leader
- DSLs (Designated Safeguard Lead)

Face to Face

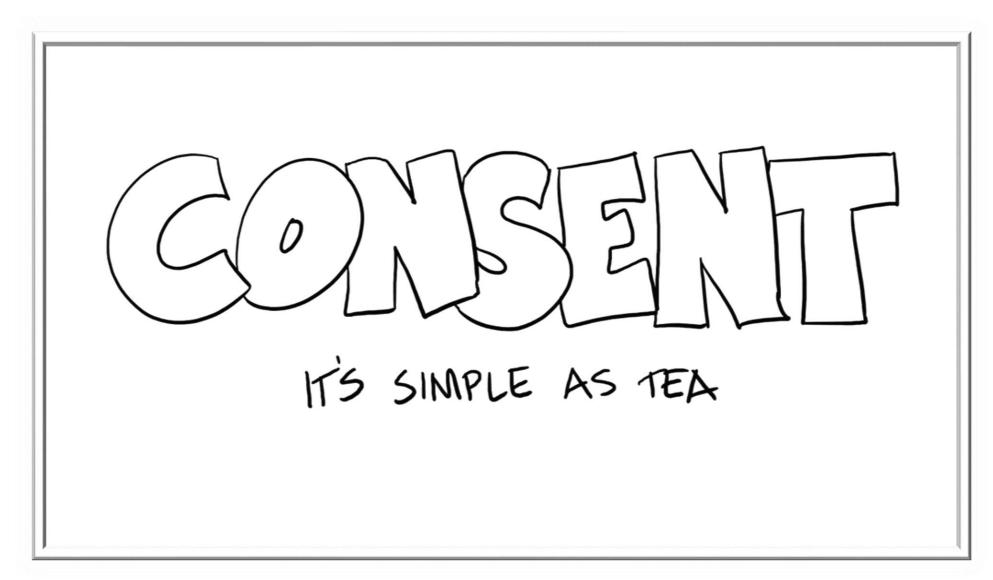
By e-mail

As soon as possible

Victim led approach

In-house and external support

Consent.....



Emotional Abuse, manipulation and coercion.

'If you tell anyone then I will.....'



everyone's invited

- Everyone's Invited's mission is to expose and eradicate rape culture with empathy, compassion, and understanding.
- The act of sharing their story with Everyone's Invited allows many young people a sense of relief, catharsis, empowerment, and gives them a feeling of community and hope.
- www.everyonesinvited.uk

childline

ONLINE, ON THE PHONE, ANYTIME childline.org.uk | 0800 1111

- Call at ant time, day or night.
- They offer support for a whole range of issues that cause stress, anxiety and unhappiness including unhealthy relationships.
- Contact Childline on 08001111
- www.childline.org.uk

Perpetrators of sexual violence.....

- Be fully aware that you attend a 'listening school' that will take a 'victim led' approach.
- Be fully aware that students do report incidents of sexual violence to staff.
- Be fully aware that we have and will continue to take the necessary action.
- Be fully aware that we will involve the police immediately.
- Be fully aware that we will never tolerate a culture of sexual violence, abuse and harassment at Saint Martin's.



Saint Martin's Charter against Sexual Violence

At Saint Martin's we will....

- Have a zero tolerance policy towards sexual violence, abuse and harassment.
- Educate students and staff in issues concerning sexual violence, abuse and harassment.
- Ensure that students and staff understand when, where and how and who to report such incidents.
- Never condone, emotional blackmail, manipulation or coercion.
- Always respond to reports of harassment and sexual violence from a place of belief and to take a victim led approach, with support services available in school.
- Treat others with empathy and respect.
- Keep talking about rape culture with our family and friends.
- Not start or spread sexual rumours about other people.
- Call out others when we hear their derogatory or offensive comments but do so with empathy and understanding.
- Not take or share photos without the other persons consent.
- Down play sexual violence, abuse and harassment as 'banter', 'having a laugh' or 'boys being boys'.

What happens next...?

- Publish the school charter against Sexual Violence.
- Complete a short questionnaire on sexual violence, abuse and harassment at Saint Martin's.
- Student voice
- Continued training for staff and education for students.
- Continue to work towards a culture at Saint Martin's that eradicates sexual violence and provide the safest environment possible to allow everyone to thrive.