

Year 11
Parent's Information
Evening

Mr Del Busso



SAINT MARTIN'S

Catholic Academy

Preparing for Exams

Dates of exams – Mock Exams

Tuesday 23rd - Tuesday 30th November

Dates of exams – GCSE Exams

16th May – 29th June 2022

Construction – 13th January 2022

Travel & Tourism – 3rd February 2022

Available on the school website



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Intervention

- Targeted Revision Sessions
- After School (until 4:30)
- Free Minibus – must be booked
- Private Study (5pm)



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Intervention Timetable

	TUES	WEDS	THURS	FRI
WEEK 1	PE Travel & Tourism	MFL	Maths	English
WEEK 2	Food	History	Drama, D+T	English



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Supporting Intervention

- **Period 6**
- **Revision Guides /Knowledge Organisers**
- **Practice Exam Papers**
- **Enhanced Learning / Timetable Review**
- **Mentoring**



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Student Well-Being

- Pastoral support
- School Nurse
- Well-being Advisor – agency signposting support (Planner pg 23), referrals to external agencies for therapeutic interventions to cope with low level anxiety and family liaison with CFWS/CAMHS/Ed Psych.
- Head of Year / Subject Leaders
- SG10 – Students supporting students
- Head Boy/Girl



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<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/help-your-child-beat-exam-stress/>



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Role of Parents & Carers



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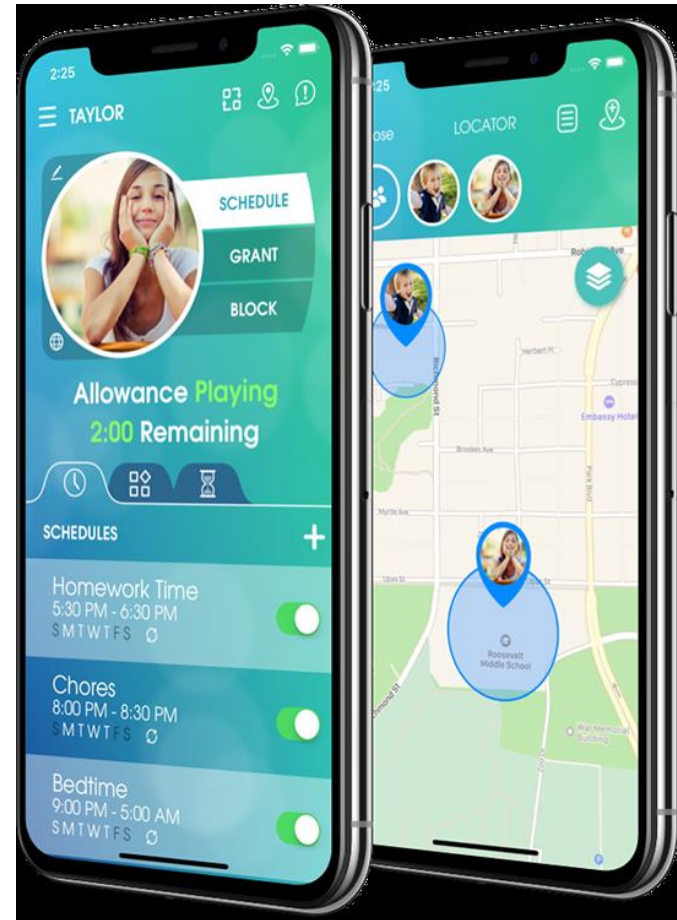
How **YOU** can help

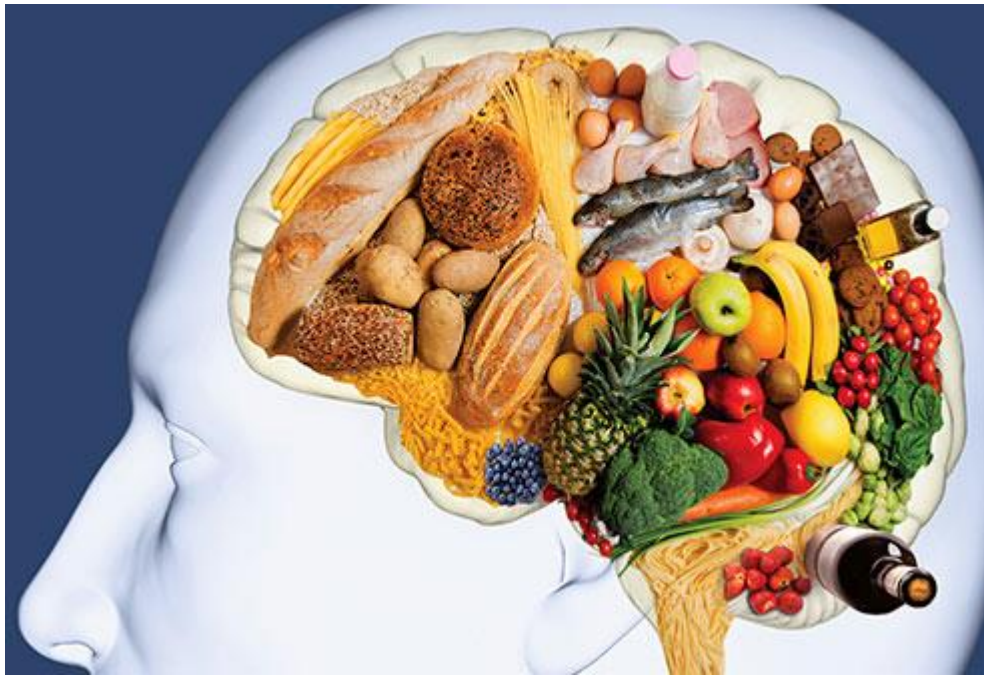
provide an area where your child can
work quietly,
away from any distractions!



“Our Pact”

- Take control of your child’s screen time!
- ourpact.com allows you to
 - Block child’s Internet
 - Block child’s apps
 - Schedule Internet and app use according to your child’s daily routine
 - Establish screen-free bedtime, dinnertime, study time and family time
 - Block Internet and apps at-a-touch





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Down



time



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Go for at least **8 hours**
sleep

Students who get 6 or
fewer hours of sleep
per night feel more
tired, sad and stressed.



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Revision timetable



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	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
4 - 4.30						9 - 9.30		
4.30 - 5	Homework from the school day					9.30 - 10		
5 - 5.30						10 - 10.30		
5.30 - 6						Dinner time		
6 - 6.30	11 - 11.30							
6.30 - 7						5 - 5.30		
7 - 7.30						5.30 - 6		
7.30 - 8						6 - 6.30		
8 - 8.30						6.30 - 7		
8.30 - 9						7 - 7.30		



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**There is no point in writing
 “History” in a revision slot.
 Revision has to be specific.
 Write an exam question into
 your revision slot. This way time
 is not wasted with the thought
 “What should I do?”**

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 - 4.30							
4.30 - 5	Homework from the school						
5 - 5.30							
5.30 - 6							
6 - 6.30	Dinner time						
6.30 - 7							
7 - 7.30	RE	Science	History	French	5 - 5.30		
7.30 - 8		Maths		English	5.30 - 6		
8 - 8.30	French		Geography		6 - 6.30		
8.30 - 9					6.30 - 7		
					7 - 7.30		



	Monday	Tuesday	Wednesday	Thursday			
4 - 4.30							
4.30 - 5	Homework from the school						
5 - 5.30	Homework from the school						
5.30 - 6	Dinner time						
6 - 6.30	Dinner time						
6.30 - 7		Photosynthesis		Write			
7 - 7.30	History WWI causes mindmap		The invasion of Belgium was the main cause of WW1. Do you agree?		5.30 - 6		
7.30 - 8		Trig EQ		Eng Exam Paper	6 - 6.30		
8 - 8.30	Spanish Verbs		Geography		6.30 - 7		
8.30 - 9					7 - 7.30		

Now when you come to revise you are focused and can get straight down to revision!



‘If you continue to do something
the same way you’ve always done
it, you will continue to get the
same results’

Year 11, your time is now...



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a working conversation

Talk about the
EOY exam
grade

Talk about what was
achieved last year



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4 SCHOOLS

GO 4 Schools

GO 4 Schools Education

★★★★★ 717

Everyone

Add to wishlist

Install

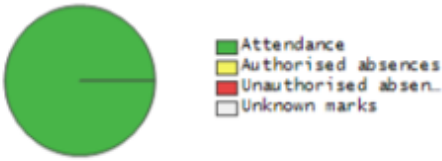
Detailed progress

Subject	Benchmark	Working	Final GCSE...	Actual	Breakdown
Divinty Mr M Blissett	7+	6+	8+	-	-
English Language Mrs L Smart	7	6+	8+	-	-
English Literature Mrs L Smart	7	4	7	-	-
French Mr N Rousseau	7	4-	7	-	-
Geography Miss K Fitzpatrick	8-	8+	8+	-	-
Maths Mrs A Sellars	8-	5-	7+	-	-
Music Mrs L Furniss	8-	8	8	-	-
Physical Ed. Mr S Mitchell-Issitt	-	-	-	-	-
Registration Mr N Cassidy	-	-	-	-	-
Science Mr J Bevan	7/7	7/6	7/6	-	-



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Attendance

Possible sessions	264	
Attendance		
Percentage	100.00%	
Number of sessions	264	
Of which lates	0	
Authorised absences	0	
Unauthorised absences	0	
Unknown marks	0	

Progress and reports

Subject	05 Feb 2021	06 Jul 2021	Final GCSE Grade On Course To Attain
	Grade	Grade	Grade
Divinty	9	8+	8+
English Language	7+	8+	8+
English Literature	-	7	7
French	7-	7	7
Geography	8-	8+	8+
Maths	7+	7+	7+
Music	8	8	8
Registration	-	-	-
Science	7/6	7/6	7/6
Attendance	100.00%	100.00%	100.00%
	View report	View report	



What they should be able to achieve

“Working at” at the start of Y11

What we think they will get based on current work.

Any actual GCSE grades so far.

Subject	Benchmark	Working	Final GCSE Grade On Course To Attain	Actual
Biology	7-	6-	7	n/a
Bus Studies	7	3+	5-	n/a
Chemistry	7	6-	7	n/a
Divinty	6	7+	8+	n/a
English	6-	5+	6	n/a
Geography	6+	6	6	n/a
Maths	8	8	9	n/a
Physics	7+	5	8-	n/a
Spanish	6	4-	6	n/a

Red = a lot behind.
Concerned.

Purple = ahead.
Doing very well.

Yellow = A little bit behind.

Green = On target.
Doing well.

Attendance Information

Percentage attendance:	100.00%
Attendance:	94
Authorised absences:	0
Unauthorised absences:	0
Possible sessions:	94



Behaviour Information

Positive points:	30
Negative points:	0

Report Key

Benchmark	The grade a similar ability student would typically attain in their actual GCSE, in a top 10% school.
Working	The grade at which your child is currently working.
Final GCSE Grade On Course To Attain	The grade which your child is on course to attain when they sit their GCSEs.

Target Indicators

Well below Just below Meet Above

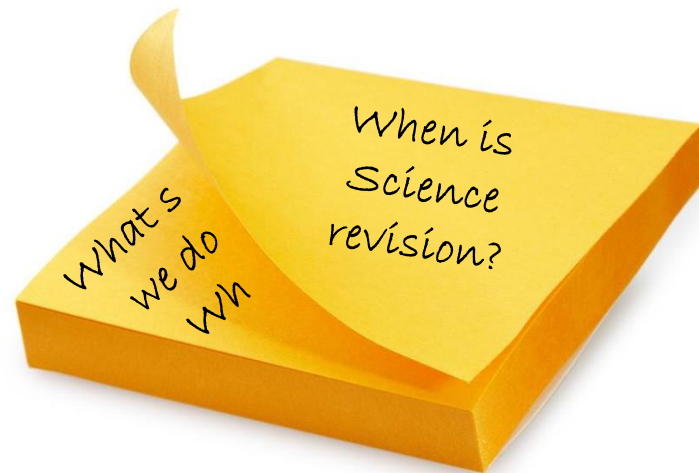


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An honest conversation

Subject	Target Grade	Current Grade	What do I need to do to improve my performance in this subject? (BE SPECIFIC!!)	Specific help I feel I need from my teacher in this subject:
Maths	7	5	I need to revise areas that I got wrong in my Year 10 exam. This includes using algebra to solve problems by forming equations. Also revising trigonometry, tree diagrams and simultaneous equations	I am having difficulty with indices – I know I should be able to do them but I'm really struggling – can you explain it to me again please?
English	7	4	I need to practise exam questions for the Literature and English exams. I need to learn the conflict poems and what the examiners are looking for. I need to re-read the texts and begin to memorise quotes.	I am struggling to develop my creative writing – I think I need some extra support in this

Moving forward questions



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What can I do to help my child during this exam period?

- Equipment – do they have everything they need for school and the exams e.g. black pens, pencils, calculator, rulers etc
- Organisation – Have they got the right books and equipment every day. Disorganisation causes unnecessary stress



What can I do to help my child?

- Take an interest
- Work with teachers
- Keep your child focused on where they want to be at the end of Year 11
- Be there for them if they have worries or are finding the work difficult
- Balance between work and social life. Help them to prioritise
- Be flexible



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Effective Revision Techniques

- Mind Mapping / Spider Diagrams
- Using Past Exam Papers
- Condensing Course Notes
- Reading content
- Use of Revision Guides
- Read – Cover – Recite- Self quizzing
- Cognitive cards
- Flash Cards
- Ask family and friends to help. Questioning by Parents/carers
- Displaying Post-it notes of key content in room
- Creating Videos and Podcasts
- You-Tube for instructional videos
- Internet revision sites
- Teaching Others
- Peer Revision
- Highlighting or Underlining Key Content



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Miss Sanders

**RIGHT
COURSE/CHOICE
RIGHT PLACE**



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INFORMATION

ADVICE GUIDANCE



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SIXTH FORM SCHOOL/COLLEGE

Entry requirements are 5 GCSE grades 4-9 or equivalent, and one of these must be English Language or Mathematics (grades A*-C for any unreformed GCSEs)



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SIXTH FORM SCHOOL/COLLEGE

KEG's

Biology

Grade 5 in GCSE Maths

Grade 5 in GCSE English Language

Grade 6 or above in two relevant sciences



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SIXTH FORM SCHOOL/COLLEGE

St Thomas More

Biology

Course entry requirement is **generally** recommended that applicants for this course achieve **Grade 7 in GCSE Biology/ Science and Additional Science**. A GCSE Grade 6 or higher in Maths is also a requirement.



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SIXTH FORM SCHOOL/COLLEGE

JC6

Biology

Minimum of 6/6 in Combined Science
or 6 in two single science GCSEs,
including Biology.

GCSE Maths grade 6.



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UCAS.COM

Birmingham City University Social Work

A level B B C

Must include either Health & Social Care, Human Biology, Biology, Physics, Chemistry, Psychology, Social Science or Applied Science. Subjects excluded - General Studies and Extended Project

**Pearson BTEC Level
3 National Extended DMM
Diploma**

In Health and Social Care Society, Health and Development or Science equivalent



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COLLEGE

Leicester College

Health and Social Care BTEC Extended Diploma Level 3 Standard entry to this course requires one reference. It is desirable that you can demonstrate **90% attendance**. A GCSE in both English and Maths at grade 4 (C) or above is required plus three other GCSE's at grade 4 (C) or above .



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COLLEGE

Leicester College

Bricklaying Level 1

Entry requirements are ideally GCSE at Grade D or above and through initial diagnostic assessment. Learners will also have to attend an interview with a member of the construction team.

Learners will be required to attend 3 days per week and it is compulsory to attend all sessions, including **Maths and English functional skills**.



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COLLEGE

Leicester College

North Warwickshire and Hinckley College

Brooksby/Melton College

Stephenson College



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COLLEGE

Entry Level, Level 1, Level 2

Animal Care, Art, Design & Graphics, Business, Enterprise & Accountancy, Childcare, Computing, Construction

Video & Photography, Uniformed Public Services

Level 2 Animal Care: **4 GCSEs at grade D or above grade 3-9** including English, Science and preferably Maths. English and Maths are very important for you during your studies and beyond, you can take GCSE English or Maths alongside your course.



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SIXTH FORM SCHOOL/COLLEGE

The Level 2 pathway has been designed for students who are looking to improve their GCSE grades and develop their skills. Some then move on to the Level 3 pathway others may follow an apprenticeship route at the end of this one year programme.



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APPRENTICESHIPS

Paid employee within a company whilst working towards a nationally recognised qualification

Earn a Wage

Get stuck in!



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APPRENTICESHIPS

To join a Barratt Trade programme, you'll need to be:

- 16+, with **GCSEs Maths and English Grade 4 or higher (desirable)**
- Passionate about the industry and trades
- Good with your hands
- Good with people
- Happy to work in all weathers
- Willing to learn vocationally and academically
- Full of energy, initiative and commitment



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ARMED FORCES

- **LEICESTER**
 - St Georges House, 6 St George's Way, LE1 1SH
 - Telephone: 0116 254 3232
 - Monday – Friday
 - 9.00am – 17.30pm
- **SOLDIER TO OFFICER**
 - GCSE passes or equivalent in 5 subjects, including English Language and Mathematics at Grade C/4 (or above) or the nationally recognised equivalent.



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NEXT STEP

- ATTEND OPEN EVENINGS/DAYS
- VISIT WEBSITES (Schools, Colleges, Armed Forces)
- LOOK AT NATIONAL CAREERS SERVICE WEBSITE (Job Profiles)
- UCAS Progress (Search courses)



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APPLICATIONS

- **JC6** - Apply by December 20th to guarantee an early interview
- **St Thomas More** - Please try and ensure we receive your completed application form by 31st January 2019



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Year 11
GCSE Information
Evening



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