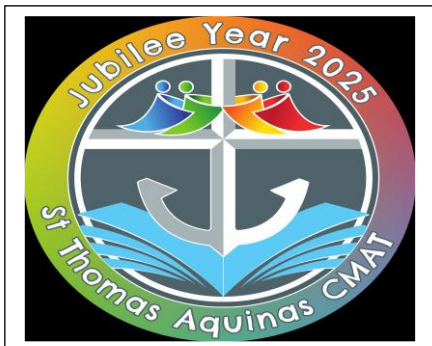




Divinity Medium Term Curriculum Plan



Divinity Term 1 15 weeks

Year 7	Year 8	Year 9	Year 10	Year 11
<p>Baseline assessment in Divinity Welcome to Divinity Interfaith Dialogue Mission Statement; Our Mission and vision in Divinity; Year of Prayer; Pilgrims of Hope; Jubilee logo; Bishop Patrick's themes of Encounter, Discipleship and Missionary Discipleship; Our Dominican school; Virtues; Veritas; symbols on our school badge St Martin de Porres; St Thomas Aquinas CMAT; Introduction to CST</p> <p>Creation and Covenant RED Source to Summit 1.1 How do we know about God? 1.2 How should we read the Bible? 1.3 What does Genesis 1 teach about creation? 1.4 What does Genesis 2 teach about Creation? 1.5 What are the scientific theories about creation? 1.6 What do Catholics believe about scientific theories of creation? 1.7 What makes humans different to the rest of Creation? 1.8 What is our responsibility to others? 1.9 What is our responsibility to the world? 1.10 What is the role of prayer?</p>	<p>Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Review of learning in Divinity from previous year; Interfaith Dialogue; Love the Stranger</p> <p>RED Dialogue and Encounter 6</p> <p>Islam</p> <p>How did Islam begin? How did Islam rise to influence? Why did Islam split? What is the Qur'an? What do Muslims believe about God? What is the Qur'an? Prayer and the Mosque; Ramadan and Eid ul Fitr; What happens on hajj? Islam in Britain?</p>	<p>Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Jubilee Year; Review of learning in Divinity from previous year; Interfaith Dialogue</p> <p>GCSE Eduqas Route B Judaism</p> <p>Jewish Beliefs and Teachings</p> <p>A study of Jewish beliefs (orthodox and reform)</p> <ul style="list-style-type: none"> • The nature of God / Yahweh, including the shekinah • The Messiah • God's covenants (Abraham and Moses) • The Mitzvot and freewill • The sanctity of life • Beliefs about the afterlife <p>Assessment in Divinity Feedback on Assessment</p>	<p>Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Review of learning in Divinity from previous year; Interfaith Dialogue</p> <p>GCSE Eduqas Route B FCT</p> <p>Origins & Meaning</p> <p>An exploration of the basic beliefs of Christianity as found in Genesis (w/ occasional comparison from Judaism & Atheism)</p> <ul style="list-style-type: none"> • Understanding the Bible (and different Christian interpretations) • The Christian understanding of creation (from the Evangelical Protestant perspective) • The debate between science religion on the creation of the universe and the origin of life (Evangelical, Catholic & secular approaches) 	<p>Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Review of learning in Divinity from previous year; Interfaith Dialogue;</p> <p>GCSE Eduqas Route B ACT</p> <p>Life & Death</p> <p>A study of Catholic beliefs surrounding death and the afterlife:</p> <p>A study of Catholic beliefs surrounding death and the afterlife:</p> <ul style="list-style-type: none"> • Views on what happens to us when we die and where we may go, including reference to Heaven, Hell, Purgatory and the judgement parables of Jesus • The debate surrounding the end of life care and euthanasia, outlined in the Church document Evangelium Vitae • Understanding the

1.11; 1.12; 1.13 choice of Ethical option: What can we do to protect creation? 1.12 Artistic expression option: Can art help Catholics to understand creation? 1.13 Lived Religion option: What can we learn from Sister Dorothy Stang?

Links to Advent Read information

3.1 What is the incarnation? 3.2 Who is Jesus, the Son of God? 3.3 What did Arius teach about Jesus? 3.4 Who is Jesus, the Son of Man? 3.5 Who is Jesus the Christ and Son of David?

Preparation for assessment in Divinity

Feedback on Assessment

Prophecy and Promise RED Source to Summit

2.1 What is a prophetic text?
2.2 How does Jeremiah fulfil the prophetic pattern?
2.3 Why do prophecies contain calls to repentance?
2.4 How do prophecies call for care of the poor?
2.10 Why is John the Baptist important?
2.11 How are lay people called to be witnesses of Christ? 2.12 How is Advent connected to prophecy? 2.13 What does the Church teach about superstition? 2.14 How do Christmas carols reflect prophetic tradition

- Comparison of Genesis 1 and Genesis 2
- The belief of imago dei (including a reference to Catherine of Siena's Dialogue)
- The debate on beginning of life and abortion

Assessment questions in Divinity Booklet.

- magisterium.
- The impact of Second Vatican Council, with special reference to the four key documents : Gaudium et Spes, Lumen Gentium, Dei Verbum and Sacrosanctum Concilium
- Analysis of the symbols found on Paschal candles and the Passion Sarcophagus
- The role of music and prayer in worship,
- The purpose of funerals, and associated symbols
- Faure's Requiem
- The importance of Prayer

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Year 7 Term 2	Year 8 Term 2	Year 9 Term 2	Year 10 Term 2	Term 2 Year 11
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<p>Prophecy and Promise RED Source to Summit 2.1 How do you navigate the Bible? 2.2 Why is the Bible read in translation? 2.3 How is the Bible a library of books? 2.4 What connects the Hebrew Bible and the Old Testament? 2.5 Why is the Old Testament important for Catholics? 2.6 What does it mean that scripture is inspired? 2.7 What is sacred scripture and tradition? 2.8 How are scripture, tradition and magisterium connected? 2.9 How do Catholics use Scripture in the Mass? 2.10 How is Scripture used in the Rosary?</p> <p>2.11 Artistic expression option: How does the Book of Kells reflect the meaning of Scripture? 2.12 Lived Religion Option: What are the biblical idioms?</p> <p>Desert to Garden RED Source to Summit Adapted version using Source to Summit; Ash Wednesday, Lent and the importance of Holy week with reference to Last Supper.</p>	<p>Galilee to Jerusalem RED Source to Summit 3.1 How should we read scripture? 3.2 What is the Kingdom of God? 3.3 Who did Jesus encounter in his ministry? 3.4 How did Jesus treat marginalized people? 3.5 How did Jesus reach out to gentiles and women? 3.6 What are parables? 3.7 What did Jesus' parables teach about eschatology? 3.8 What were the miracles of Jesus? 3.9 What did Jesus' miracles over sickness reveal? 3.10 How does Jesus' ministry call us to enter the Kingdom? 3.11 What is the Anointing of the Sick? 3.12 Why are Catholics called to help in the refugee crisis? 3.13 How does art express the Kingdom of God? 3.14 How did Father Damien of Molokai serve others</p> <p>Desert to Garden RED Source to Summit Adapted version using Source to Summit to explain to students the importance of Ash Wednesday p110, Pope Francis' message for Lent 2025. To look at the importance of Holy Week, To look at what is</p>	<p>GCSE Eduqas Route B Judaism</p> <p>Jewish Practices</p> <p>An exploration of how Jews live including</p> <ul style="list-style-type: none"> • Worship • The synagogue • Shabbat • Prayer • Daily Life • Kosher rules, <p>The study of the TENAK and Talmud</p> <p>Jewish Practices</p> <p>An exploration of how Jews live including</p> <ul style="list-style-type: none"> • Birth and Naming Rituals (Brit Milah) • Coming of age rituals (Bar and Bat Mitzvah) • Marriage , • Rituals surrounding death, mourning and funerals <p>Festivals (Rosh Hashanah, Yom Kippur, Pesach, sukkot)</p> <p>Importance of Holy Week, Good Friday, Easter Sunday.</p>	<p>Continuation with Origins and Meaning Creation in Genesis 1 and 2; Catholic views and Humanist views on caring for the environment. Revelation and Inspiration in The Bible.</p> <ul style="list-style-type: none"> • Creation in artwork – analysing Michelangelo's Creation of Adam and the Tree of Life Apse Mosaic. • An exploration of Catholic Social Teaching [CST] (stewardship, charity work of CAFOD and SVP, and interfaith dialogue) <p>Preparation for assessment In Divinity</p> <p>Assessment in Divinity</p>	<p>GCSE Eduqas Route B ACT</p> <p>Sin and Forgiveness</p> <p>An examination of salvation and how we can all be redeemed:</p> <ul style="list-style-type: none"> • Punishment - Crimes vs sin. relative vs absolute morality • The Aims of punishment • Christian teachings on forgiveness • The death penalty – arguments for and against • The Catholic view on the death penalty <ul style="list-style-type: none"> • The Christian idea of Redemption and Salvation through Jesus' death • The four marks of the Church & Mary as a model of the Church • The features and architecture of a church building • The seven sacraments- Including the importance of mass • The benefits and challenges of evangelisation in a multi-faith society Mission and Evangelisation including • Pope Francis' views; Local, National and Global Evangelisation <p>Use revision powerpoints which students have already been learning to answer timed questions AO1; AO2 Timed exam questions in class</p>
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<p>Preparation for assessment in Divinity</p> <p>Assessment in Divinity</p> <p>Feedback once exams are moderated and WCOS sheets created</p>	<p>the Easter Triduum P112-113</p> <p>Preparation for assessment in Divinity.</p> <p>Assessment in Divinity.</p> <p>Feedback once exams are moderated and WCOS sheets created.</p>	<p>From September 2025 to use RED Year 9 SOL Source to Summit RE3.1 RED</p> <p>To bridge the gap for this Year the following will be put in place</p> <p>Imago Dei covered in 'Welcome to Divinity' linked to CST. CLM 1.2 Pupils' sense of worth</p> <p>Marriage to be covered through RSHE Ten Ten topics for Year 9 Search for Love, Love people use things, In control of choices, Fertility and contraception, Marriage, Consent, Rights and Responsibilities. Marriage Care to be invited in when RSHE is covered. CLM2.9 RSHE see R Thompson</p> <p>CLM 3.2 Engagement with the Diocese; RE2.3 Planning; RE2.6 Spiritual and moral development.</p> <p>Sanctity of Life covered through Imago Dei, Jewish beliefs and Catholic beliefs, RSHE and visit from Palliative Care nurse during our Pilgrims of Hope week.</p> <p>Preparation for assessment in Divinity</p> <p>Assessment in Divinity</p>		
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Year 7 Term 3	Year 8 Term 3	Year 9 Term 3	Year 10 Term 3	Year 11 Term 3
<p>Ends of the Earth RED Source to Summit</p> <p>5.1 Who was St Luke?</p> <p>5.2 Who is the Holy Spirit? 5.3 What role did the Holy Spirit play in Jesus' life? 5.4 What is the story of Pentecost? 5.5 Why is Pentecost important? 5.6 What does the Church teach about the Holy Spirit? 5.7 What is the Church? 5.8 What is the Sacrament of Confirmation? 5.9 Why is the Sacrament of Confirmation important? 5.10 How should we live? 5.11 How is Pentecost shown through art? 5.12 How is Pentecost celebrated in</p> <p>Galilee to Jerusalem</p> <p>RED Source to Summit To look at the following units to coincide with Trinity Sunday and June devoted to the Sacred Heart of Jesus</p> <p>3.6 Who is Jesus the Lord? 3.7 What is the Trinity? 3.8 How does Catholic worship reflect belief in the Trinity? 3.9 How is Jesus the perfect human being?</p>	<p>Use material from</p> <p>Ends of the Earth RED Source to Summit</p> <p>5.1 What does the Bible say about the Resurrection?</p> <p>5.2 What is the significance of the empty tomb?</p> <p>5.3 How did the disciples react to the Resurrection?</p> <p>5.4 What is the central truth of Christian faith?</p> <p>5.5 Do humans have a soul?</p> <p>5.6 What happens at the end of human life?</p> <p>5.7 Why is baptism necessary?</p> <p>5.8 What are Catholic funeral rites?</p> <p>5.9 Is the Catholic belief in purgatory biblical?</p> <p>5.10 How can art teach about the Resurrection?</p> <p>5.11 How do Christian funeral traditions differ?</p>	<p>To complete festivals on Judaism.</p> <p>Feedback on Assessment WCOS sheets.</p> <p>To start Origins and Meaning</p> <p>An exploration of the basic beliefs of Christianity as found in Genesis (w/ occasional comparison from Judaism & Atheism)</p> <ul style="list-style-type: none"> • Understanding the Bible (and different Christian interpretations) • The Christian understanding of creation (from the Evangelical Protestant perspective) • The debate between science religion on the creation of the universe and the origin of life (Evangelical, Catholic & secular approaches) • Comparison of Genesis 1 and Genesis 2 • The belief of imago dei (including a reference to Catherine of Siena's Dialogue) • The debate on beginning of life and abortion <p>Assessment questions in Divinity Booklet.</p>	<p>Complete last lessons on Origins and Meaning.</p> <p>Feedback on Assessment and WCOS Sheets.</p> <p>GCSE Eduqas Route B FCT Good & Evil</p> <p>The Trinity</p> <p>The Incarnation</p> <p>The Origin of evil</p> <p>God's goodness</p> <p>The Catholic response to the problem of evil</p> <p>The Catholic response to suffering.</p> <p>Jesus as moral authority</p> <p>Natural laws; Catholic sculptures and statues,</p> <p>Michaelangelo's Pieta,</p> <p>Pilgrimage to Lourdes, The Rosary.</p>	<p>Use revision powerpoints which students have already been learning to answer timed questions AO1; AO2</p> <p>Timed exam questions in class</p>

3.10 Can businesses act selflessly? 3.11 What can Catholics learn from Rublev's Trinity? 3.12 Who was Father Michal Judge?

Dialogue and Encounter

6.1 How did Christianity spread?

6.5 What do Hindus believe about God? 6.6 What do Hindus believe about karma and rebirth? 6.7 What do Hindu holy books say about living a good life? 6.8 How do the features of a mandir help Hindu worship? 6.9 How do Hindu's worship at home? 6.10 What are the key virtues according to the moral code? 6.11 How do Hindus celebrate the festival of Holi? 6.12 How do Hindus celebrate the festival of Diwali?

Assessment in Divinity

RSHE Ten Ten 6 lessons

Year 7 Who Am I?

Changing Bodies
Healthy Inside and Out
Where We Come From
Family and Friends
My Life on Screen
Living Responsibly

Dialogue and Encounter RED Source to Summit

6.1 Why was the

Second Vatican

Council important?

6.2 Why is Ecclesiam

Suam important?

6.3 Is there more than

one Catholic Church?

6.4 What is the

Ukrainian Greek

Catholic Church?

Assessment in Divinity

RSHE Ten Ten 6 lessons

Year 8 Created and Chosen

Appreciating
Differences
Feelings
Before I Was Born
Tough Relationships
Think Before You
Share Wider World

Creation in Genesis 1 and 2; Catholic views and Humanist views on caring for the environment. Revelation and Inspiration in The Bible.

- Creation in artwork – analysing Michelangelo's Creation of Adam and the Tree of Life Apse Mosaic.
Covered in first Term
- **An exploration of Catholic Social Teaching [CST] (stewardship, charity work of CAFOD and SVP, and interfaith dialogue)**

RSHE Ten Ten 12 lessons

The Search for Love

Love People, Use Things

In Control of My Choices

Fertility And contraception

Marriage

RSHE Ten Ten 6 lessons

The Search for Love

Love People, Use Things

In Control of My Choices

Fertility And contraception

RSHE covered through talks assemblies throughout the year.

**One Hundred Percent
Knowing My Rights and
Responsibilities**

**These are covered in
Year 10 spec for Year 10
Term 1**

Honour,

Cherish The Gift of Sex

The Gift of Self

Authentic Freedom

Self-Image

Beliefs, Values,

Attitudes

**Parenthood Pregnancy
and Abortion**

Abuse

Solidarity

**Babies Responding to an
Unexpected Pregnancy
Safe Sex or Save Sex?**

**To look at areas to cover
from Origins and
Meaning**

Marriage

**One Hundred Percent
Knowing My Rights
and Responsibilities**

**These are covered in
Year 10 spec for Year
10 Term 1**

Honour,

**Cherish The Gift of
Sex**

The Gift of Self

Authentic Freedom

Self-Image

Beliefs, Values,

Attitudes

