	Year 9- Section A knowledge of performance skills and choreography
	processes
YR 9	SOW 1- Safe Practice and Physical Skills
Week	Lessons
1	Practical: Set dance baseline
	Theory: Nutrition and Hydration
2	Practical: Warm-up & cool-down
	Theory: Dance wear and safe practice
3	Practical: Posture, Alignment & extension
	Theory: Exam questions Section A
4	Practical: Control, Balance & Strength
	Theory: Exam questions Section A
5	Practical: Flexibility &Mobility
	Theory: Exam question Section A
6	Practical: Coordination, Isolation and Stamina
	Theory: Exam questions Section A (assessment) 30 marks
YR 9	SOW 2- Set dance BREATHE & SHIFT, Technical & Mental Skills
Week	Lessons
1	Practical: Set Dance Breathe, Action and Space
2	Theory: Action& Space exam questions section A
2	Practical: Set Dance Breathe, Timing, Rhythm
	Theory: Timing & rhythm exam questions section A
3	Practical: Set Dance Breathe, Dynamics & Stylistically accurate.
4	Theory: Dynamics, Stylistically accurate & relationship exam questions section A
4	Practical: Set Dance rehearsal of technical skills using mental skills.
5	Theory: Technical skills exam questions section A
5	Practical: Set Dance rehearsal of expressive skills using mental skills. Theory: Mental skills process exam question section A
6	Practical: Set dance breathe assessment 12 marks
	Theory: Section A questions mental and technical skills assessment 30 marks
YR 9	SOW 3- Choreography Project- Learn about practitioners
Week	Lessons
1	Practical- Research and create more areas to explore.
	Theory- Choreographic process- research and choreographic intent
2	Practical- Using a stimulus and improvisation- Wayne McGregor TED talk, workshop
	Improv tasks & Generating- motus and workshop- Lea Anderson channel, Christopher
	Bruce- Rooster
	Theory- Section A questions, hypothetical questions
3	Practical- Motifs- DV8 Achilles, Ghost dances, Dust Akram Khan, Death and the Maiden
	North, Matthew Bourne sweets
	Theory- Section A questions, hypothetical questions
4	Practical- (choreographic device) Develop Motifs, using Action and Space
	Theory- Section A questions, hypothetical questions RADS
5	Practical- Develop motifs using dynamics and relationships
	Theory- section A questions, Hypothetical choreographic devices learn all of them.
6	Practical- Develop motifs using choreographic devices (contrast, repetition)
	Theory- Section A assessment. 30 marks
YR 9	SOW 4- choreography project
Week	Lessons
1	Practical: Structure that meets the intent. Start to structure their movement created.

	Theory: Section A structure. Meeting intent.
2	Practical: Choose Aural setting and work on choreographic devices, climax and
_	highlights.
	Theory: Section A aural setting, different types and why.
3	Practical: Check the process, refining and synthesising. Working with music.
3	Theory: Section A choreographic processes
4	Practical: Rehearsal time to ensure you are meeting choreographic intention in all
-	element. Student review.
	Theory: Section A
5	Practical: mock Assessment
5	Theory: Section A
6	Practical: Assessment 40 marks
0	Theory: Assessment 30 marks
YR 9	SOW 5- Duet, TEMP skills revised
Week 1	Practical: Action, Space, Relationships, Style
1	
2	Theory: Writing Section A answers recap Practical: Action, Space, Relationships, Style
2	
3	Theory: Recap RADS, how to write them, hypothetical
٥	Practical: Dynamics, Timing, Rhythms Theory: Tochnical skills soction A questions
4	Theory: Technical skills section A questions
4	Practical: Physical skills
_	Theory: Physical skills, section A questions
5	Practical: Physical skills
	Theory: Physical skills, section A questions
6	Practical: Mental skills rehearsal
VD 0	Theory: Mental skills for rehearsal, section A questions
YR 9	SOW 6-Duet performance, Expressive skills and mental for performance
Week	Lessons Prostical: Develop Communication of intent reveinglity, physical
1	Practical: Develop Communication of intent, musicality, phrasing
2	Theory: Section A style questions.
2	Practical: Develop Focus, projection, facial expressions
2	Theory: Section A style questions.
3	Practical: Develop Sensitivity to others and spatial awareness
4	Theory: Section A style questions
4	Practical: Develop Communication of the intent, Confidence
Е	Theory: Section A style questions.
5	Practical: Develop Commitment, movement memory, concentration
6	Theory: Section A style questions.
6	Assessment both practically and theory using exam questions and exam criteria.
	Year 10- Section C analysis of professional work and choreographic
	approaches
YR 10	SOW 1- Shadows set dance, Shadows theory
Week	Lessons
1	Practical: Learn the duet (technical skills-action, space, relationships)
	Theory: Shadows context, costume
2	Practical: Learn the duet (technical skills-action, space, relationships, Contemporary
	dance style)
	, .
	ineory. Snadows, movement
3	Theory: Shadows, movement Practical: Learn duet (technical skills- Timing, Dynamics, Rhythm)

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Theory: Shadows, Aural setting Practical: Develop duet (Physical skills- Control, Strength, Isolation, Coordination) Theory: Shadows, Lighting Practical: Learn duet (Physical skills- Flexibility, mobility, Stamina) Theory: Shadows exam questions assessment. NR 10 SOW 2- Set dance continues, AT theory Week Lessons Practical: Develop duet (Expressive skills- Projection, focus) Theory: AT context, costume Practical: Develop duet (Expressive skills- Musicality and phrasing) Theory: AT movement Practical: Develop duet (Expressive skills- Musicality and phrasing) Theory: AT movement Practical: Develop duet (Expressive skills- facial expressions, communication of intent) Theory: AT Lighting Practical: Develop duet (Expressive skills- spatial awareness, sensitivity to other dancers) Theory: AT Lyating Practical: Develop duet (Mental skills for performance and rehearsal) Feedback work. Theory: AT set. Practical: Develop duet (Mental skills for performance and rehearsal) Feedback work. Theory: AT exam questions assessment Week Lessons Practical: Learn the motifs Theory: ALC context & costume Practical: Create own motifs using Samba Theory: ALC context & costume Practical: Create own motifs using Samba Theory: ALC Aural setting Practical: Explore tricks and contact work to show climax Theory: ALC set design Practical: Explore tricks and contact work to show climax Theory: ALC set design Practical: Dynamics high energy Theory: ALC exam questions assessment NR 10 SOW 4- ALC Choreography continues, E of E theory Week Lessons Practical: Learn Capoeira motif & Create own motifs using Capoeira Theory: Eoff Context movement styles. Practical: Capoeira duets mirroring, call and response, lead and follow working in a small space Theory: Eoff E at design and lighting Practical: Capoeira duets mirroring, call and response, lead and follow working in a small space Theory: Eoff E ot design and lighting Practical: Choreography assessment, above skills out of 8		Theory: Shadows, set
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		Theory: EofE cosume
Theory: EofE exam questions assessment	6	Practical: choreography assessment, above skills out of 8
		Theory: EofE exam questions assessment

YR 10	SOW 5- WHE Duet, WHE theory
Week	Lessons
1	Practical: Learn rep from WHE
	Theory: WHE context and costume
2	Practical: Learn set dance motifs
	Theory: WHE movement
3	Practical: Explore different ways to develop motifs using space and relationships.
	Theory: WHE set and camera
4	Practical: Continue to explore ways to develop motifs using space and relationships.
	Theory: WHE lighting and set/camera
5	Practical: Contact workshop
	Theory WHE aural setting.
6	Practical: Implementing contact work with transitions.
	Theory: WHE exam questions assessment.
YR 10	SOW 5- Duet continues, Infra theory
Week	Lessons
1	Practical: Learn the remaining material for the duet. Focus on Technical skills
	Theory: Infra Context and set
2	Practical: Piece together the duet. Focus on physical skills.
	Theory: Infra movement
3	Practical: Develop skills for performance. Physical skills.
	Theory: Infra costume
4	Practical: Develop skills for performance. Expressive Skills
	Theory: Infra Aural setting
5	Practical: Develop skills for performance. Expressive skills
	Theory: Infra Lighting
6	Practical: Duet Performance Assessment
	Theory: Infra Exam questions assessment.
	Year 11-Section B analysis of own work and creation of own
	work
YR 11	SOW 1- Duet and Film, Choreography research
Week	Lessons
1	Practical x2- Rehearse duet reminder mental skills for rehearsal
	Theory- Look at all mental skills required for rehearsal section B
2	Practical x2- rehearse duet with technical skills in mind
	Theory- technical skills required for duet section B
3	Practical x2- rehearse duet with physical skills in mind
	Theory- physical skills required for duet section B
4	Practical x2 rehearsal with expressive skills in mind
	Theory- expressive skills required for duet section B
5	Practical x2 rehearse with mental skills for performance
	Theory- choreography research
6	Practical x2- Duet exam recording
	Theory- choreography research
YR 11	SOW 2- Set dances, choreography and film, section B review
Week	Lessons
1	Practical 1- set dances Breathe technical skills
	Practical 2- set dance Shift technical skills
	Theory- choreography ideas & Process

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2	Practical 1- Shift and breathe technical skills
	Practical 2- Choreography improv and generate
_	Theory- section B review technical skills set dance
3	Practical 1 – Breathe physical skills
	Practical 2- Shift physical skills
	Practical- choreography improv and generate
4	Practical 1- Shift and breathe physical skills
	Practical 2 – choreography improv and generate
	Theory- Section B review physical skills set dance
5	Practical 1- Breath expressive skills
	Practical 2- Shift expressive skills
	Theory- Section B review of expressive skills
6	Practical 1- Breathe exam
	Practical 2- Shift exam
	Practical 3- set dance exam review mental skills throughout process and performance
YR 11	SOW 3- Choreography & section A revision
Week	Lessons
1	Practical- Motifs
	Theory- Section A- using a stimulus, motifs
2	Practical- Motifs
	Theory- Section A- motifs RADS, development
3	Practical- Music choices
	Theory- Section A- choreographic devices
4	Practical- structure
	Theory- Section A- structure
5	Practical- Develop motifs
	Theory- Section A- aural setting
6	Practical- Develop motifs
	Theory- Section A/B- assessment
YR 11	SOW 4- Choreography & section C revision
Week	Lessons
1	Practical- Choreography continues, contrast, climax, highlights, repetitions
	Theory- Section c- Shadows
2	Practical- Choreography continues
	Theory- Section c- Infra
3	Practical- Choreography rehearsal
	Theory- Section c- EofE
4	Practical- Choreography rehearsal
	Theory- Section c- ALC
5	Practical- Choreography rehearsal
6	Practical- Choreography Exam
YR 11	SOW 5- Revision
Week	Lessons
1	Practical- Exams of performance and choreography if needed
	Theory- review of practical work section B look back through choreo booklet
2	Theory- writing description and 6 markers
3	Theory- revision of Section C- compare and 12 markers
4	Theory- revision of section C- Compare and 12 markers
4	Theory Tevision of Section C- Compare and 12 markers

5	Theory- section C works
6	Mock questions section C
YR 11	SOW 6- Revision
Week	Lessons
1	Walking talking mocks
2	Walking talking mocks
3	
4	
5	
6	