

**Example of a scheme of works.**

Weekly unit	Learning outcomes	Student textbook pages	Resources	Specification teaching content	Teaching notes
<b>Unit R032: Principles of care in health and social care settings</b>					
<b>Topic Area 1: The rights of service users in health and social care settings</b>					
<b>Week 1 - Types of care settings</b>	By the end of this week, students will be able to: <ul style="list-style-type: none"> <li>• understand the different types of care settings</li> <li>• give examples of health care settings</li> <li>• give examples of social care settings.</li> </ul>	<ul style="list-style-type: none"> <li>• Page 3 of Level 1/Level 2 Cambridge National in Health &amp; Social Care 2nd Edition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 1 Types of care settings</a></li> </ul>	1.1 Types of care settings	This lesson serves as an introduction to the different types of health care and social care settings where care can be provided. The PPT includes:  1) a starter activity, 'Care – where does it happen?', to encourage students to think about where care takes place  2) a discussion activity, 'Health care settings examples', to explore different settings where health care is provided to individuals

					<p>3) a word tennis activity, 'Health care and social care settings', for students to consider examples of both types of settings</p> <p>4) a homework activity, 'Care setting information', so that learners can consolidate their learning of types of care settings.</p>
<p><b>Week 2 - The rights of service users</b></p>	<p>By the end of this week, students will be able to:</p> <ul style="list-style-type: none"> <li>• understand service users' rights in care settings</li> <li>• give examples of how rights are supported in care settings.</li> </ul>	<ul style="list-style-type: none"> <li>• Pages 4-8 of Level 1/Level 2 Cambridge National in Health &amp; Social Care 2nd Edition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 2 Activity worksheet 1.docx</a></li> <li>• <a href="#">R032 Week 2 Rights of service users</a></li> </ul>	<p>1.2 The rights of service users</p>	<p>This lesson explores the rights of individuals in health care and social care settings. The PPT includes:</p> <p>1) a starter activity, 'Human Rights', as an introduction to the rights we all have</p> <p>2) a reflect activity, 'Respecting rights', to explore the effects of having rights respected</p> <p>3) a discussion activity, 'Caring for Mum', to consider</p>

					<p>through a case scenario the importance of service users having their rights to equal and fair treatment maintained</p> <p>4) an extension activity, 'Equal and fair treatment', to consider how to support service users' rights to equal and fair treatment</p> <p>5) a homework activity, 'No respect', to think about the effects of not having rights maintained/met</p> <p>6) Activity worksheet 1: Protection from abuse and harm, to consider how service users have the right to be protected from harm and abuse.</p>
<p><b>Week 3 - The health and wellbeing benefits to</b></p>	<p>By the end of this week, students will be able to:</p>	<ul style="list-style-type: none"> <li>• Page 3-12 of Level 1/Level 2 Cambridge National in Health</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 3 Benefits to service users</a></li> </ul>	<p><b>Week 3 PowerPoint</b></p>	<p>This lesson explores the links between the rights of service users in health care and social care settings and</p>

<p><b>individuals when their rights are maintained</b></p>	<ul style="list-style-type: none"> <li>• understand how maintaining service users' rights benefits their health and wellbeing</li> <li>• give examples of how service users' rights are linked to benefits to their health and wellbeing.</li> </ul>	<p>&amp; Social Care 2nd Edition</p>		<p>1.3 The benefits to service users' health and wellbeing when their rights are maintained</p> <p><b>Weeks 1-3 Topic area 1 quiz</b></p> <p>1.1 Types of care settings</p> <p>1.2 The rights of service users</p> <p>1.3 The benefits to service users' health and wellbeing when their rights are maintained</p>	<p>the benefits to their health and wellbeing. The PPT reinforces knowledge of the health and wellbeing benefits to individuals when their rights are maintained and the interactive quiz, 'The benefits of rights to service users' provides summative assessment of the topic. The PPT includes:</p> <ol style="list-style-type: none"> <li>1) a starter activity, 'Dignity in care', as an introduction to the topic of the benefits to service users' health and wellbeing when the care they receive is kind and with dignity</li> <li>2) a discussion activity, 'Being empowered', to consider the benefits of empowerment</li> <li>3) a reflect activity, 'Empowerment and high</li> </ol>
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self-esteem – the benefits',  
to explore the links between  
empowerment and high self-  
esteem

4) a discussion activity,  
'Supporting Emily', to explore  
how to support a service  
user's rights in a care setting

5) an reflect activity, 'Rights,  
health and wellbeing', to  
consider the effects on  
health and wellbeing when  
rights are not maintained

6) a homework activity,  
'Rights and benefits', to  
consolidate learning of the  
benefits to service  
users' health and wellbeing  
of maintaining their rights in  
care settings.

**Topic Area 2: Person-centred values**

<p><b>Week 4 - Person-centred values and how they are applied</b></p>	<p>By the end of this week, students will be able to:</p> <ul style="list-style-type: none"> <li>• understand the meaning of person-centred values and give examples of how person-centred values can be applied in health and social care settings</li> <li>• understand the meaning of the 6 Cs and give examples of how service practitioners use the 6 Cs to inform and deliver person-centred values.</li> </ul>	<ul style="list-style-type: none"> <li>• Pages 13-18 of Level 1/Level 2 Cambridge National in Health &amp; Social Care 2nd Edition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 4 Person-centred values</a></li> </ul>	<p>2.1 Person-centred values and how they are applied by service providers</p>	<p>This lesson explores what person-centred values and the 6 Cs are and how they are applied in health and social care settings by service providers. The PPT includes:</p> <ol style="list-style-type: none"> <li>1) a starter activity, 'What is person-centred care?', as an introduction to the topic of person-centred values and how they influence the care provided</li> <li>2) a research activity, 'Person-centred values and rights', to consider their impact on quality of life</li> <li>3) a discussion activity, 'Values of the NHS', to explore how person-centred values and the 6 Cs are applied in health care</li> <li>4) an extension activity, 'Values for working in social</li> </ol>
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					<p>care', to consider how person-centred values and the 6 Cs are applied in social care</p> <p>5) a homework activity, 'A day in the life of a care worker', to consider how the 6 Cs are used to deliver person-centered care.</p>
<p><b>Week 5 - Benefits of applying person-centred values</b></p>	<p>By the end of this week, students will be able to:</p> <ul style="list-style-type: none"> <li>• understand the benefits for service providers of applying person-centred values in health and social care settings</li> <li>• understand the benefits for service users of having the person-centred values applied.</li> </ul>	<ul style="list-style-type: none"> <li>• Pages 18-20 of Level 1/Level 2 Cambridge National in Health &amp; Social Care 2nd Edition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 5 Benefits of person-centred values</a></li> </ul>	<p>2.2 Benefits of applying the person-centred values</p>	<p>This lesson explores the benefits for service providers and service users of applying person-centred values in health and social care settings. The PPT includes:</p> <p>1) a starter activity, 'Importance of applying person-centred values', as an introduction to the topic of the importance of applying person-centred values</p> <p>2) a discussion activity, 'Supporting older adults'</p>

rights', to consider the benefits for service users when person-centred values are applied and their rights maintained

3) a discussion activity, 'Quality of life', to explore the benefits for service users' lives when person-centred values are applied

4) an extension activity, 'Benefits of person-centred values', to consider their benefits for care settings

5) a homework activity, 'What does good quality care look like?', to explore how applying person-centred values will bring benefits to the care being delivered for both service providers and service users.



<p><b>Week 6 - Effects on service users' health and wellbeing if person-centred values are not applied</b></p>	<p>By the end of this week, students will be able to:</p> <ul style="list-style-type: none"> <li>• understand and analyse the physical, intellectual, emotional and social effects on service users' health and wellbeing if person-centred values are not applied</li> <li>• apply examples in health and social care settings and make connections between PIES.</li> </ul>	<ul style="list-style-type: none"> <li>• Pages 21-26 of Level 1/Level 2 Cambridge National in Health &amp; Social Care 2nd Edition</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">R032 Week 6 Effects of not applying person-centred values</a></li> </ul>	<p><b>Week 6 PowerPoint</b></p> <p>2.3 Effects on service users' health and wellbeing if person-centred values are not applied</p> <p><b>Weeks 4-6 Topic Area 2 quiz</b></p> <p>2.1 Person-centred values and how they are applied by service providers</p> <p>2.2 Benefits of applying the person-centred values</p> <p>2.3 Effects on service users'</p>	<p>This lesson explores the effects on service users' health and wellbeing if person-centred values are not applied. The PPT includes:</p> <p>1) a starter activity, 'Denial of privacy and dignity', as an introduction to the topic of the effects on a person if person-centred values are not applied</p> <p>2) a discussion activity, 'The meaning of wellbeing', to consider the connections between wellbeing and person-centred values</p> <p>3) a research activity, 'NHS values and their impact', to explore the physical effects on service users in health care settings when person-centred values are not applied</p>
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				<p>health and wellbeing if person-centred values are not applied</p>	<p>4) a discussion activity, 'Health, wellbeing and PIES - the links', to explore the connections between PIES, health and wellbeing</p> <p>5) an extension activity, 'The impact of not applying person-centred values', to consider the PIES impacts on service users</p> <p>6) a homework activity, 'Effects of not applying person-centred values', to consolidate learning of making connections between effects and PIES.</p> <p>Students can also complete the quiz to reinforce their learning for Topic area 2.</p>
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