

WEEK A

WEEK  
COMMENCING

10th February 2025



SAINT MARTIN'S  
*Catholic Academy*

# PARENT BULLETIN

## Headteacher's Weekly Message:

### *Communications*

I hope you like our new look Parental Bulletin, it came out of one of the suggestions from the Snap-shot Questionnaire on communications that went out last week. Thanks to all those who completed the survey, there were many really constructive comments which is appreciated.

We're currently analysing the feedback in order to tweak and make improvements to our communication systems in school. Please note that all major school events, like Parents' Evenings, are always advertised weeks in advance on this bulletin.

### *Happiness*

One of the key ideas we've been looking at in our morning assemblies this week has been happiness and some of the research that's been done on how to be happy. The most significant thing in modern life that affects mental health is social media, the use of Smartphones and general 'screentime'. There is a huge amount of research now that demonstrates the direct link between a huge increase in mental health issues among young people over the last 12 years or so, and social media. Next week we're going to launch a project aimed at helping families to address this issue. Watch this space



## Up and coming events:

- 14.02.25 School closes for 1/2 term
- 24.02.25 School opens
- 28.02.25 Y10 'What's Next' Exhibition, NEC x 60 students
- 05.03.25 Ash Wednesday
- 06.03.25 World Book Day & Harry Potter Disco
- 17.03.25 Y7 Parents Evening
- 31.03.25 Y10 Parents Evening
- 02.04.25 Y9 Briars Residential
- 04.04.25 Big Sleep Out
- 11.04.25 School closes for 1/2 term
- 28.04.25 School opens
- 24.04.25 Bird Watching—All welcome (2.45— 4.00)
- 02.05.25 Y9 Carding Mill Valley visit
- 05.05.25 Bank Holiday
- 08.05.25 GCSE exams begin



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[www.saint-martins.net/news](http://www.saint-martins.net/news)



[www.facebook.com/stmartins.stokegolding](https://www.facebook.com/stmartins.stokegolding)

ABSENT

Please report any absence / illness / appointments by emailing:

**[attendance@saint-martins.net](mailto:attendance@saint-martins.net)**

before 9am. Thankyou

## Catholic Life

We praise You, God, for the diversity we see all around us. We rejoice in the complex beauty of your creation. Help us to celebrate the wonderful blend of cultures and peoples in this world by actively seeking solidarity with one another. Amen

## Themes this week:

**Prayer:** DIVERSITY

**Virtue:** PRUDENCE

**Catholic Social Teaching Link:**  
COMMON GOOD

Note: We will endeavour to reply to emails within 2 working days. Office hours are between 8.30am and 4.40pm Monday to Friday.

**KEY TO SUCCESS AT  
SAINT MARTIN'S:**

**WORK HARD  
BE KIND  
STRIVE TO BE GOOD**



**SAINT MARTIN'S**  
*Catholic Academy*

# THE WEEK AHEAD...

*Knowing that we are loved by God,  
'Learning the best that has been thought and said'  
and living a virtuous life*

**KEY:** Sport Music/Drama Regular Weekly  
Exams Clubs Interventions Trips

Day	What's Happening?	
<b>Monday 10th February</b>	12.55 - 1.30 2.15 leave	Band practice & Composition time (Y10 & Y11) Y9 Basketball match at Hinckley LC - Match starts at 3-4pm
<b>Tuesday 11th February</b>	8.50—9.15 12.30—5.00 1.30—2.15 1.30—2.15 1.30—2.15 1.30—1.55 3.15—3.35 3.15—3.35 3.35—5.00 3.35—4.30 3.35—4.30 3.35—4.30 3.35—4.30 3.35—4.30	Maths Targeted Intervention (selected Y11's) Y7b Netball Tournament at Leicester Grammar. Matilda Prop making in 5SL Improvisation Club - all welcome Maths homework in the Library with Ms Lalo Triple Physics intervention in 2SL with Mr Crennan Handwriting Intervention in 4CL Y9 Reading Intervention in 6CL—Mr Jones Cooking Club Y11 Art Intervention with SS in 5SL Y11 Drama Intervention with Mr King U14 Boys Warwickshire Cup Y7 Girls Futsal Recreational Football (KS4)
<b>Wednesday 12th February</b>	8.50—9.15 1.30—2.15 1.30—2.15 1.30—2.00 1.30—2.15 3.00—5.15 3.15—3.35 3.15—3.35 3.35—4.30 3.35—4.30 3.35—4.30 3.35—4.30 3.35—4.30 3.35—4.30	Maths Targeted Intervention (selected Y11's) Matilda Rehearsals—check the board/see page 2 Teen Health break & lunch drop-in. Open to all - St Jude's Y9 & Y10—Learn Korean with CK in 8SH Matilda Prop making in 5SL Y7 Girls Futsal at Hinckley Leisure Centre Y7, Y8, Y9 Student council meeting Handwriting Intervention in 4CL Y10 & Y11 Health & Social Care intervention in 2SD Y11 French enhancement in 7SC Y11 Spanish Intervention in 8SC Gravity dance dress rehearsal Y7 Boys Football (all) Y9 & 10 Rugby Training with Mr Law
<b>Thursday 13th February</b>	P3 8.30— 8.50 1.30—2.15 1.30—1.55 1.30—2.15 1.30—2.15 1.30—5.15 1.30—2.15 1.45—2.15 3.15—3.35 3.15—3.35 3.15—3.25 3.35—4.30 3.35—4.30 3.35—4.30	PSHE Chamber Choir (open to all initially) in 4SD Matilda rehearsals - check the board/see page 2 Triple Biology intervention in 1SL Drama Suite open to rehearse any scenes or monologues within school or extra curricular. Learn Makaton with Mrs Davies in 7CL Y9/10 Rugby Tournament @Loughborough Matilda dance rehearsal ECO Club in 3SL—now every week Handwriting Intervention in 4CL Y8 Reading Intervention in 6CL - Mrs Jones Choir Maths Intervention (not Mr Parker) U14 Boys Warwickshire Cup Six dance dress rehearsal
<b>Friday 14th February</b>	1.30—2.15 1.30—2.15 1.30—2.15 2.15—3.35 3.15—3.35 3.15—3.35 3.35—4.30 3.35—4.30	Matilda Rehearsals—check the board/see page 2 Maths homework in the Library with Ms Lalo Polish GCSE club—lunchtime 7CL for all years Library Council Group 1 recording podcast - St Jude's Handwriting Intervention in 4CL Y8 Reading Intervention in 6CL - Mrs Jones Y11 English Revision—Mrs Wilkie Y11A English Intervention with HJ in 6CL Y7 Netball Tournament @Leicester Grammar

Valentines bake sale at lunch—cash only



Prep & Private Study in the Library until 4.00pm on Monday and 4.35pm Tuesday —Friday



## Matilda Rehearsals

12 <sup>th</sup>	Cast 1 p. 53 - 84	Miss Honey, Trunchbull, Matilda, Named Kids, Mrs Phelps, Escapologist, Acrobat, Mr & Mrs Wormwood	Lunchtime
13 <sup>th</sup>	Cast 2 p. 53 - 84	Miss Honey, Trunchbull, Matilda, Named Kids, Mrs Phelps, Escapologist, Acrobat, Mr & Mrs Wormwood	Lunchtime
14 <sup>th</sup>	Cast 3 p. 53 - 84	Miss Honey, Trunchbull, Matilda, Named Kids, Mrs Phelps, Escapologist, Acrobat, Mr & Mrs Wormwood	Lunchtime

On Thursday 13<sup>th</sup> February, our Eco and Chaplaincy teams are organising a **Valentine's Bake Sale**, and they would love your participation! We're calling on all the talented bakers among our parent community to whip up some delicious treats and contribute to this worthy cause.

All proceeds from the Bake Sale will go directly to the Eco Club and Chaplaincy team charities.

We ask students to bring the **cash** to buy cakes.



## Rolling notices and useful information

Parents, as well as their teachers, can have a significant impact on their child's learning. We rely on the great support of our parents give in helping our pupils to be successful; encouraging reading, helping with prep and setting high expectations.

## Extra Curricular



Remember to check out our Extra Curricular/Clubs leaflet on our website. Lots to offer during lunchtime and after school.

## Lunch Menu



Weekly menu (rolling every 3 weeks) are available on our website with the 'Parent' tab.

## Smart Phone & Social Media



Smart Phones and access to Social Media are having a devastating impact on the mental health of young people today. We highly recommend that you do not give your child access to either (we know this is difficult) in order to protect them. Here is a link to find useful facts, alternative phones and advice: <https://smartphonefreechildhood.co.uk>



Reading is THE most important way in which a pupil can develop their academic potential. Reading, at least 30 minutes every day, will over the course of a child's life time have a huge impact on their progress across all subjects.



Homework or prep is set on SatchelOne [www.satchelone.com](http://www.satchelone.com)

All pupils are expected to do prep each evening. It will comprise of some or all of the following:

- Reading (at least 30 minutes each evening)
- Memorising Knowledge Organisers
- Practice (eg maths practice usually <https://sparxmaths.com>)



Tips for memorising Knowledge Organisers—Read the fact, cover it up, write it out from memory, check and repeat until perfect. Writing the key facts out over and over again until memorised. Reciting out loud from memory over and over until memorised. Space the memorisation—learn and then revisit later to check memory.