



Divinity

Medium Term

Curriculum Plan

2025-2026



Divinity Term 1 15 weeks

Year 7	Year 8	Year 9	Year 10	Year 11
Welcome to Divinity. Mission Statement. Our Mission and Vision in Divinity. Pilgrims of Hope; Jubilee logo. Bishop Patrick's themes of Encounter, Discipleship and Missionary Discipleship. Our Dominican school; Virtues; Veritas; symbols on our school badge St Martin de Porres. St Thomas Aquinas CMAT. Introduction to CST; mention our Interfaith Dialogue week in November; Love the Stranger Baseline CMAT Assessment Transition KS2 KO Creation and Covenant Chapter 1 RED Source to Summit 1.1 How do we know about God? 1.2 How should we read the Bible? 1.3 What does Genesis 1 teach about creation? 1.4 What does Genesis 2 teach about Creation? 1.5 What are the scientific theories about creation? 1.6 What do Catholics believe about scientific theories of creation? 1.7 What makes humans different to the rest of Creation? 1.8 What is our responsibility to	Welcome Back to Saint Martin's Divinity. Recap on our Mission and Vision in Divinity; Called to be Pilgrims of Hope in the Jubilee Year; Review of learning in Divinity from previous year; mention helping at Open Evening; mention our Interfaith Dialogue week in November; Love the Stranger Dialogue and Encounter 6 Islam How did Islam begin? How did Islam rise to influence? Why did Islam split? What is the Qur'an? What do Muslims believe about God? What is the Qur'an? Prayer and the Mosque; Ramadan and Eid ul Fitr; What happens on hajj? Islam in Britain? Preparation for Assessment Assessment in Divinity	Welcome Back to Saint Martin's Divinity. Recap on our Mission and Vision in Divinity; Called to be Pilgrims of Hope in the Jubilee Year; Review of learning in Divinity from previous year; mention helping at our Open Evening; mention our Interfaith Dialogue week in November; Love the Stranger Creation and Covenant Chapter 1 1.1 What do Genesis creation stories teach about human life? 1.2 Why is creation Imago Dei so important? 1.3 What is the value of morality and freedom? 1.4 What is the sanctity of life? 1.5 What does St Paul teach about the dignity of the human body? 1.6 What is the Sacrament of Matrimony? 1.7 What happens in a Catholic wedding ceremony? Choose 2 of the 3 below 1.8 Ethical option: What are the	Welcome Back to Saint Martin's Divinity. Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Review of learning in Divinity from previous year; mention helping at our Open Evening; mention our Interfaith Dialogue week in November; Love the Stranger GCSE Eduqas Route B FCT - The debate on beginning of life and abortion - Creation in artwork – analysing Michelangelo's Creation of Adam and the Tree of Life Apse Mosaic. An exploration of Catholic Social Teaching [CST]	Welcome Back to Saint Martin's Divinity. Recap on our Mission and Vision in Divinity; Year of Prayer; Pilgrims of Hope; Review of learning in Divinity from previous year; mention helping at our Open Evening. mention our Interfaith Dialogue week in November; Love the Stranger Mock Preparation/Revision set as Homework with timed exam questions once a week to take place from September RE Beck videos to help with revision GCSE Eduqas Route B FCT Good & Evil - The nature of God (the trinity and the incarnation) - The teachings of Jesus on virtue and morality (with special reference to the sermon on the mount) - special reference to Michelangelo's Pieta - Devotion to Our Lady (pilgrimage to Lourdes and the rosary – with special mention

others? 1.9 What is our responsibility to the world? 1.10 What is the role of prayer? Choose 2 of the 3 below 1.11; 1.12; 1.13 choice of Ethical option: What can we do to protect creation? 1.12 Artistic expression option: Can art help Catholics to understand creation? 1.13 Lived Religion option: What can we learn from Sister Dorothy Stang? Preparation for Assessment Assessment in Divinity After half term Prophecy and Promise RED Source to Summit 2.1 How do you navigate the Bible? 2.2 Why is the Bible read in translation? 2.3 How is the Bible a library of books? 2.4 What connects the Hebrew Bible and the Old Testament? 2.5 Why is the Old Testament important for Catholics? 2.6 What does it mean that scripture is inspired? 2.7 What is sacred scripture and sacred tradition? 2.8 How are scripture, tradition and the magisterium connected? 2.9 How do Catholics use scripture in the Mass? 2.10 How is scripture used in the Rosary? 2.11 How does the Book of Kells reflect the meaning of scripture? 2.12 What are biblical idioms?	ethical implications of IVF? 1.9 Artistic Expression Option: How can art reflect human dignity? 1.10 Lived Religion Option: How does the Hospice movement support human dignity? Preparation for Assessment Assessment in Divinity After half term Prophecy and Promise RED Source to Summit 2.1 How can we read the Bible allegorically? 2.2 Who was Hannah? 2.3 Why is Hannah so important? 2.4 What is the Magnificat? 2.5 How did holy women keep alive the hope of Salvation? 2.6 How is God's choice of Mary important? 2.7 How do Marian dogmas show the importance of Mary? 2.8 What does it mean to say Mary is Ever Virgin? 2.9 How do Marian titles fulfil Mary's prophecy Choose 2 of the 3 below 2.10 Ethical Option: How does the Magnificat inspire those who are oppressed? 2.11 Artistic Expression Option: How do devotional images show Catholic beliefs about Mary?	(stewardship, charity work of CAFOD and SVP, and interfaith dialogue Preparation for Assessment in Divinity Assessment in Divinity After half term GCSE Eduqas Route B FCT Good & Evil Exploring Catholic beliefs about God, Jesus and Our Lady (with occasional comparison from Judaism & Atheism) including: - The debate surrounding whether an all-loving God could allow evil in the world (The Problem of Evil and the Catholic response which focusses on the origins of evil and the value of suffering) - The nature of God (the trinity and the incarnation) - The teachings of Jesus on virtue and morality	of the Sorrowful Mysteries After half term GCSE Eduqas Route B ACT Life & Death A study of Catholic beliefs surrounding death and the afterlife: A study of Catholic beliefs surrounding death and the afterlife: Views on what happens to us when we die and where we may go, including reference to Heaven, Hell, Purgatory and
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Assessment extended writing task 15 marks	Assessment extended writing task 15 marks	2.12 Lived Religion Option: How is Josephine Bakhita a woman of the Magnificat? Assessment Extended writing task 15 marks	(with special reference to the sermon on the mount)	the judgement parables of Jesus • The debate surrounding the end of life care and euthanasia, outlined in the Church document Evangelium Vitae • Understanding the magisterium. • The impact of Second Vatican Council, with special reference to the four key documents : Gaudium et Spes, Lumen Gentium, Dei Verbum and Sacrosanctum Concilium • Analysis of the symbols found on Paschal candles and the Passion Sarcophagus • The role of music and prayer in worship, • The purpose of funerals, and associated symbols • Faure's Requiem • The importance of Prayer
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Year 7 Term 2	Year 8 Term 2	Year 9 Term 2	Year 10 Term 2	Term 2 Year 11
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Reflect on Pope Leo XI'sV New Year Message.	Reflect on Pope Leo XI'sV New Year Message	Reflect on Pope Leo XI'sV New Year Message	Reflect on Pope Leo XI'sV New Year Message	Reflect on Pope Leo XI'sV New Year Message
Galilee to Jerusalem RED Source to Summit	Galilee to Jerusalem RED Source to Summit 3.1 How should we read scripture? 3.2 What is the Kingdom of God? 3.3 Who did Jesus encounter in his ministry? 3.4 How did Jesus treat marginalized people? 3.5 How did Jesus reach out to gentiles and women? 3.6 What are parables? 3.7 What did Jesus' parables teach about eschatology? 3.8 What were the miracles of Jesus? 3.9 What did Jesus' miracles over sickness reveal? 3.10 How does Jesus' ministry call us to enter the Kingdom?	Galilee to Jerusalem RED Source to Summit Adapted 3.3 What are the costs and rewards of discipleship? 3.7 What is a vocation? 3.8 What is meant by religious life? 3.9 What is the Sacrament of Holy Orders? 3.12 What is the role of Lay people in the Catholic Church?	GCSE Eduqas Route B FCT Good & Evil - The nature of God (the trinity and the incarnation) - The teachings of Jesus on virtue and morality (with special reference to the sermon on the mount) - special reference to Michelangelo's Pieta Ash Wednesday is 18th February 2026; look at Lent and Pope Leo's message for Lent 2026 Devotion to Our Lady (pilgrimage to Lourdes and the rosary – with special mention of the Sorrowful Mysteries Importance of Holy Week, Good Friday,	GCSE Eduqas Route B ACT Sin and Forgiveness An examination of salvation and how we can all be redeemed: - Punishment - Crimes vs sin. relative vs absolute morality - The Aims of punishment - Christian teachings on forgiveness - The death penalty – arguments for and against - The Catholic view on the death penalty - The Christian idea of Redemption and Salvation through Jesus' death - The four marks of the Church & Mary as a model of the Church - The features and architecture of a church building - The seven sacraments- Including the importance of mass - The benefits and challenges of evangelisation in a multi-faith society Mission and Evangelisation including - Pope Francis' views; Local,
Ash Wednesday is 18 th February 2026; look at Lent and Pope Leo's	Ash Wednesday is 18 th February 2026; look at Lent and Pope Leo's message for Lent 2026 3.11 What is the Anointing of the Sick? 3.12 Why are Catholics called to help in the refugee crisis? 3.13 How does art express the Kingdom of God? 3.14 How did Father Damien of Molokai serve others Desert to Garden	Ash Wednesday is 18 th February 2026; look at Lent and Pope Leo's message for Lent 2026 Desert to Garden adapted		

message for Lent 2026 Desert to Garden RED Source to Summit 4.1 What is the Paschal Mystery? 4.2 What are the sacraments of the Church? 4.3 Why was the Last Supper so important? 4.4 What is the Eucharist? 4.5 Why are there so many names for the Eucharist? 4.6 How is Jesus present in the Eucharist? 4.7 Why is the Mass called a sacrifice? 4.8 Why is the structure of the Mass important? 4.9 How do Catholics carry Jesus into the world? 4.10 What do different Christians believe about the Eucharist? 4.11 How can we respond to world hunger? 4.12 What can art teach us about the Eucharist? 4.13 How do processions of the Blessed Sacrament honour Jesus? Preparation for assessment; Assessment in Divinity	RED Source to Summit Adapted version using Source to Summit to explain to students the importance of Ash Wednesday p110, Pope Francis' message for Lent 2025. To look at the importance of Holy Week, To look at what is the Easter Triduum P112-113 Preparation for assessment; Assessment in Divinity	approach RED Source to Summit 4.3 Why is the Day of Atonement relevant to Christians? 4.4 Why was Jesus' sacrifice necessary? 4.5 What is redemption? 4.6 What is the New Covenant? Chapel Stations to reflect on How does art depict reconciliation ? 4.9 linked to Prodigal Son; links to Education Sunday 2025 Lost and found; *Pax Christi to use for careers week for Year 9; 2nd-7th March 2026 Depending on time Chapter 5 To the ends of the Earth is covered in Year 11 Sin and Forgiveness and Life and Death units. If time permits adapted lessons To teach to include 5.2 What is the Communion of Saints; What do Catholics believe about the Church on Earth?; 5.5 Who leads the Church on Earth? 5.6 What do Catholics believe about the Church in Heaven? 5.7 What do Catholics believe about purgatory? 5.8 How do Catholics show devotion to Saints and Angels in Prayer?	Easter Sunday. Preparation for assessment; Assessment in Divinity	National and Global Evangelisation Based on data from mocks Carousel revision Component 1 Component 2 Component 3 Use revision powerpoints which students have already been learning to answer timed questions AO1; AO2 RSHE Ten Ten 6 lessons Self-Worth Addiction Eating Disorders Birth Control Pornography STIs Coercive Control
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5.9 Should Catholics use shrines and relics in worship?

Sunday 8th March 2026
International Women's day
The International Women's Day theme for 2026 is "Accelerate Action". This theme emphasizes the need to speed up progress towards gender equality and women's advancement. It encourages everyone to acknowledge, support, and elevate strategies and actions that positively impact women.

Use resources 3.5 How were women important in Jesus' ministry? 3.6 How did Jesus' female followers demonstrate discipleship? 3.10 Why are only men ordained as Catholic priests

February half term onwards
Chapter 6: Dialogue and Encounter Judaism

GCSE Eduqas Route B Judaism

Jewish Beliefs and Teachings

A study of Jewish beliefs (orthodox and reform)

- The nature of God / Yahweh, including the

		shekinah • The Messiah • God's covenants (Abraham and Moses) • The Mitzvot and freewill • The sanctity of life • Beliefs about the afterlife Importance of Holy Week, Good Friday, Easter Sunday. Preparation for assessment; Assessment in Divinity		
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Year 7 Term 3	Year 8 Term 3	Year 9 Term 3	Year 10 Term 3	Year 11 Term 3
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Ends of the Earth RED Source to Summit

5.1 Who was St Luke?

5.2 Who is the Holy Spirit? 5.3 What role did the Holy Spirit play in Jesus' life? 5.4 What is the story of Pentecost? 5.5 Why is Pentecost important? 5.6 What does the Church teach about the Holy Spirit? 5.7 What is the Church? 5.8 What is the Sacrament of Confirmation? 5.9 Why is the Sacrament of Confirmation important? 5.10 How should we live? 5.11 How is Pentecost shown through art? 5.12 How is Pentecost celebrated in

Galilee to Jerusalem

RED Source to Summit To look at the following units to coincide with Trinity Sunday and June devoted to the Sacred Heart of Jesus

3.6 Who is Jesus the Lord? 3.7 What is the Trinity? 3.8 How does Catholic worship reflect belief in the Trinity? 3.9 How is Jesus the perfect human being? 3.10 Can businesses act selflessly? 3.11 What can Catholics learn from Rublev's Trinity? 3.12 Who was Father

Use material from

Ends of the Earth RED Source to Summit

5.1 What does the Bible say about the Resurrection?
5.2 What is the significance of the empty tomb?
5.3 How did the disciples react to the Resurrection?
5.4 What is the central truth of Christian faith?
5.5 Do humans have a soul?
5.6 What happens at the end of human life?
5.7 Why is baptism necessary?
5.8 What are Catholic funeral rites?
5.9 Is the Catholic belief in purgatory biblical?
5.10 How can art teach about the Resurrection?
5.11 How do Christian funeral traditions differ?

Dialogue and Encounter RED Source to Summit

Chapter 6: Dialogue and Encounter

GCSE Eduqas Route B Judaism

Jewish Practices

An exploration of how Jews live including

- Worship
- The synagogue
- Shabbat
- Prayer
- Daily Life
- Kosher rules,

The study of the TENAK and Talmud

GCSE Eduqas Route B Judaism

Jewish Practices

An exploration of how Jews live including

- Birth and Naming Rituals (Brit Milah)
- Coming of age rituals (Bar and Bat Mitzvah)
- Marriage ,
- Rituals surrounding death, mourning and funerals

Festivals (Rosh Hashanah, Yom Kippur, Pesach, sukkot)

Life and Death

A study of Catholic beliefs surrounding death and the afterlife:

A study of Catholic beliefs surrounding death and the afterlife:

- Views on what happens to us when we die and where we may go, including reference to Heaven, Hell, Purgatory and the judgement
- The debate surrounding the end of life care and euthanasia, outlined in the Church document Evangelium Vitae
- Understanding the magisterium.
- The impact of Second Vatican Council, with special reference to the four key documents : Gaudium et Spes, Lumen Gentium, Dei Verbum and Sacrosanctum Concilium
- Analysis of the symbols found on Paschal candles and the Passion Sarcophagus
- The role of music and prayer in worship,
- The purpose of funerals, and associated symbols

Exam Practice questions

Michal Judge? Dialogue and Encounter 6.1 How did Christianity spread? 6.5 What do Hindus believe about God? 6.6 What do Hindus believe about karma and rebirth? 6.7 What do Hindu holy books say about living a good life? 6.8 How do the features of a mandir help Hindu worship? 6.9 How do Hindu's worship at home? 6.10 What are the key virtues according to the moral code? 6.11 How do Hindus celebrate the festival of Holi? 6.12 How do Hindus celebrate the festival of Diwali? RSHE Ten Ten 6 lessons Year 7 Who Am I? Changing Bodies Healthy Inside and Out Where We Come From Family and Friends My Life on Screen Living Responsibly	6.1 Why was the Second Vatican Council important? 6.2 Why is Ecclesiam Suam important? 6.3 Is there more than one Catholic Church? 6.4 What is the Ukrainian Greek Catholic Church? RSHE Ten Ten 6 lessons Year 8 Created and Chosen Appreciating Differences Feelings Before I Was Born Tough Relationships Think Before You Share Wider World	To complete festivals on Judaism. Feedback on Assessment WCOS sheets. To start Origins and Meaning Booklet. GCSE Eduqas Route B FCT Origins & Meaning Origins & Meaning An exploration of the basic beliefs of Christianity as found in Genesis (w/ occasional comparison from Judaism & Atheism) Understanding the Bible	Faure's Requiem The importance of Prayer RSHE Ten Ten	
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		(and different Christian interpretations) • The Christian understanding of creation (from the Evangelical Protestant perspective) • The debate between science religion on the creation of the universe and the origin of life (Evangelical, Catholic & secular approaches) • Comparison of Genesis 1 and Genesis 2 • The belief of imago dei (including a reference to Catherine of Siena's Dialogue) •) An exploration of the basic beliefs of Christianity as found in Genesis (w/ occasional comparison from Judaism & Atheism) • Understanding the Bible (and different Christian interpretations) • The Christian understanding of creation (from the Evangelical Protestant perspective) • The debate between science religion on the creation of the universe and the origin of life (Evangelical, Catholic & secular approaches) • Comparison of Genesis 1 and Genesis 2 • The belief of imago dei (including a reference to	RSHE Ten Ten 6 lessons The Search for Love Love People, Use Things In Control of My Choices Fertility And contraception Marriage One Hundred Percent Knowing My Rights and Responsibilities These are covered in Year 10 spec for Year 10 Term 1 Honour, Cherish The Gift of Sex The Gift of Self Authentic Freedom Self-Image Beliefs, Values, Attitudes	
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Catherine of Siena’s Dialogue)

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- The debate on beginning of life and abortion
- Creation in artwork – analysing Michelangelo’s Creation of Adam and the Tree of Life Apse Mosaic. SVP , Cafod

Areas already covered in Term1

An exploration of Catholic Social

Teaching [CST] and interfaith dialogue

Ten Ten 12 lessons

The Search for Love

Love People, Use Things

In Control of My Choices

Fertility And
contraception

Marriage

**One Hundred Percent
Knowing My Rights and
Responsibilities**

**These are covered in
Year 10 spec for Year 10
Term 1**

Honour,

Cherish The Gift of Sex

The Gift of Self

Authentic Freedom

Self-Image

Beliefs, Values,

Attitudes

**Parenthood Pregnancy
and Abortion**

Abuse

Solidarity

**Babies Responding to an
Unexpected Pregnancy
Safe Sex or Save Sex?**

