

Y10 Divinity Homework Booklet

Weeks 1-6

Student Name: _____

The homework tasks set in this booklet are vital to your preparation for your GCSE exams next year. Your teacher will leave instructions on Satchel One regarding which week's tasks need completing by which date. To complete the tasks you will need to make sure you have your revision booklets. If you have misplaced any or think you were never given one, it is part of your homework to raise this with your teacher and get copies. The revision booklets are the ones with covers that look like this:



JUDAISM

Simplified key term definitions

Synagogue	house of assembly; building for Jewish public prayer, study and assembly
Shekinah	the place where God's presence rests and can be felt
Shabbat	day of spiritual renewal and rest. Beginning at sunset on Friday and closing at nightfall on Saturday
Kosher	('fit' or 'proper') - foods that are permitted to be eaten according to Leviticus (chapter 11)
Torah	the five books of Moses (Genesis, Exodus, Leviticus, Numbers and Deuteronomy)
Mitzvot	the term has a mix of meanings. It is often used to refer to duties (such as the 613 in the Torah) and good deeds
Messiah	the anointed one who Jews believe will bring in a new era or age of peace for humankind
Covenant	a promise or agreement between two parties (e.g. as made between God and Noah/Abraham/Moses)

Useful sources of authority

Tanakh	The Jewish Bible – its name comes from its three sections: Torah, Nevi'im (the prophets) and Ketuvim ('writings')
Oral Torah	All the traditions that have been passed down to explain and interpret the five books of Moses (written Torah)
Talmud	A work which contains the Mishnah (a written version of the oral Torah) and the Gemara (a rabbinic commentary on the Mishnah)
Shema	A prayer from Deuteronomy declaring belief in one God: 'Hear, O Israel, the Lord our God, the Lord is one'
Maimonides	A 12 th century rabbi and philosopher who wrote <i>The 13 Principles</i> – considered a source of authority by Orthodox Jews, but less so by Reform Jews
The 13 Principles of Judaism	A work by Maimonides outlining what he saw as the key beliefs of Judaism, including belief in the resurrection of the dead and the coming of the Messiah
Siddur	Jewish prayer book containing a set order of prayers for Jews to say each day

ORIGINS AND MEANING

Simplified key term definitions (these definitions would still receive the full 2 marks for an (a) task in the exam):

creation ex nihilo	creation out of nothing
evolution	the process of mutation and natural selection which leads to changes in species over time
imago Dei	in the image of God
inspiration	the belief that God guides an individual to act or write what is good and true.
omnipotence	The belief that God is all-powerful
revelation	the ways in which God makes himself known to human beings
stewardship	to care for creation, as stewards rather than consumers
transcendence	existing outside of space and time (like God)

Sources of authority:

<i>Confessions</i>	A work by St Augustine in which he explains why God must have made the universe out of nothing
<i>Message to the Pontifical Academy: on evolution</i>	An address by Pope John Paul II making clear Catholic acceptance of evolution, calling it 'more than a hypothesis'
<i>The Dialogue of Divine Providence</i>	A work by St Catherine of Siena in which she says being made imago Dei gives us dignity and the ability to recognise our faults
<i>Genesis 1</i>	A Biblical account of God making the universe by the power of his word in six days before resting on the seventh
<i>Genesis 2</i>	A Biblical account of God making Adam and Eve and giving them responsibilities in relation to nature
<i>Gaudium et Spes</i>	A Vatican II example of Catholic Social Teaching. It asserts 'the basic equality of all' because 'all men possess a rational soul'

WEEK 1 TASK 1

Write out the full definitions of the following as given on the cover of your Origins and Meaning revision booklet:

Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:

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Stewardship:

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Transcendence:

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Confessions:

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Message to the Pontifical Academy of Sciences: On Evolution:

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Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:
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Stewardship:
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Transcendence:
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Message to the Pontifical Academy of Sciences: On Evolution:
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Creation ex nihilo:
Evolution:
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Imago Dei:
Inspiration:
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Omnipotence:
Revelation:
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Stewardship:
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Transcendence:
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Confessions:
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Message to the Pontifical Academy of Sciences: On Evolution:
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WEEK 1 TASK 2 – use the information on p2 of your **Origins + Meaning** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe St Augustine’s teachings about the origins of the universe. [5 marks]

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WEEK 1 TASK 3 – use the information on p10 of your **Origins + Meaning** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe Catholic teachings about abortion. [5 marks]

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WEEK 2 TASK 1

Write out the full definitions of the following as given on the cover of your Origins and Meaning revision booklet:

Genesis 2:

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Gaudium et Spes:

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Stewardship:

The Dialogue of Divine Providence:

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Inspiration:

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Genesis 1:

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Transcendence:

Confessions:

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Message to the Pontifical Academy of Sciences: On Evolution:

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Imago Dei:

Genesis 2:

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Gaudium et Spes:

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Stewardship:

The Dialogue of Divine Providence:
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Inspiration:
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Genesis 1:
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Transcendence:
Confessions:
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Message to the Pontifical Academy of Sciences: On Evolution:
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Gaudium et Spes:
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Stewardship:
The Dialogue of Divine Providence:
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Inspiration:
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Genesis 1:
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Transcendence:
Confessions:
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Message to the Pontifical Academy of Sciences: On Evolution:
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WEEK 2 TASK 2 - use the information on p6 of your **Origins + Meaning** revision booklet to complete the (c) task below. You must write two paragraphs (one Catholic and one Fundamentalist), and each paragraph should be at least four sentences. Each paragraph should include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints etc.)

(c) Explain, from either Catholic Christianity and Judaism or two different Christian traditions, views about the theory of evolution.

CATHOLIC PARAGRAPH:

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FUNDAMENTALIST PARAGRAPH:

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WEEK 3 TASK 1

Write out the full definitions of the following as given on the cover of your Judaism revision booklet:

Synagogue:

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Shekinah:

Shabbat:

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Kosher:

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Torah:

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Mitzvot:

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Messiah:

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Covenant:

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Tanakh:

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Oral Torah:

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Synagogue:

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Shekinah:

Shabbat:

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Kosher:

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Torah:
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Mitzvoth:
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Messiah:
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Covenant:
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Tanakh:
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Oral Torah:
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Synagogue:
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Shekinah:
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Shabbat:
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Kosher:
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Torah:
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Mitzvoth:
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Messiah:
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Covenant:
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WEEK 3 TASK 2 - use the information on p6 of your **Judaism** revision booklet to complete the (c) task below. You must write two paragraphs (one Orthodox and one Reform), and each paragraph should be at least four sentences. Each paragraph should include at least one reference to a source of authority (e.g. the Torah, the Tanakh, the Talmud, rabbis such as Maimonides)

(c) Explain different Jewish beliefs about the Messiah.

ORTHODOX PARAGRAPH:

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REFORM PARAGRAPH:

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WEEK 4 TASK 1

Write out the full definitions of the following as given on the cover of your Judaism revision booklet:

Shekinah:

Shabbat:

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Torah :

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Tanakh:

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Oral Torah:

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Talmud:

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Shema:

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Maimonides:

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Siddur:

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The 13 Principles:

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Tanakh:

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Siddur:

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Oral Torah:

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Talmud:

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Shema:

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Maimonides:

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The 13 Principles:

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Tanakh:

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Oral Torah:

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Talmud:

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Shema:

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Maimonides:

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The 13 Principles:

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WEEK 4 TASK 2 - use the information on p18, 20 and 26 of your **Judaism** revision booklet to complete the (d) task below. You must write three paragraphs (an agreeing paragraph, a disagreeing paragraph and an evaluation/conclusion) and follow the guidelines for each one.

(d) 'The synagogue is more important to Jews than the home.' Discuss.

AGREEING PARAGRAPH – explain in detail why some Jews would agree with this statement. Use the PEE structure to explain one reason why some might agree with the statement, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

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DISAGREEING PARAGRAPH – explain in detail why some Jews would disagree with this statement. Use the PEE structure to explain one reason why some might disagree with the statement, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

CONCLUSION – declare whether you agree or disagree with the statement. To support your position, say why you think the viewpoint you agree with is strong and why the viewpoint you disagree with is weak.

[illegible]

WEEK 5 TASK 1

Write out the full definitions of the following as given on the cover of your Origins +Meaning and Judaism revision booklets:

Gaudium et Spes:
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Stewardship:

The Dialogue of Divine Providence:
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Inspiration:
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Genesis 1:
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Synagogue:
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Shekinah:

Kosher:
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Torah:
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Mitzvoth:
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Gaudium et Spes:
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Stewardship:

The Dialogue of Divine Providence:
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Inspiration:
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Genesis 1:
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Synagogue:
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Torah:
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Mitzvoth:
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Gaudium et Spes:
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Stewardship:
The Dialogue of Divine Providence:
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Inspiration:
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Genesis 1:
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Shekinah:
Kosher:
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Torah:
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Mitzvoth:
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WEEK 5 TASK 2 – use the information on p30 of your **Judaism** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Torah, Tanakh, Talmud etc.)

(b) Describe two features of a Jewish wedding ceremony. [5 marks]

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WEEK 5 TASK 3 – use the information on p16 of your **Judaism** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. Torah, Tanakh, Talmud, rabbis etc.)

(b) Describe Jewish beliefs about the afterlife. [5 marks]

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WEEK 6 TASK 1 – self-quiz on the key terms below. After self-quizzing, tick everything that is correct and add any necessary details or corrections in green pen.

Synagogue:

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Shekinah:

Shabbat:

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Kosher:

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Torah:

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Mitzvoth:

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Messiah:

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Covenant:

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Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:

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Stewardship:

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Transcendence:

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WEEK 6 TASK 2 - use the information on p8 and p12 of your **Origins and Meaning** revision booklet to complete the (d) task below. You must write three paragraphs (a Catholic paragraph, a Humanist paragraph and an evaluation/conclusion) and follow the guidelines for each one.

(d) 'Life is not sacred.' Discuss this from various viewpoints.

CATHOLIC PARAGRAPH – explain in detail how Catholics would respond to this statement and why. Use the PEE structure to explain one reason for the Catholic response, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

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HUMANIST PARAGRAPH – explain in detail how Humanists would respond to this statement and why. Use the PEE structure to explain one reason for the Humanist response, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

