

Y11 Divinity Homework Booklet

Weeks 1-6

Student Name: _____

The homework tasks set in this booklet are vital to your preparation for your GCSE exams in May and June. Your teacher will leave instructions on Satchel One regarding which week's tasks need completing by which date. To complete the tasks you will need to make sure you have your revision booklets. If you have misplaced any or think you were never given one, it is part of your homework to raise this with your teacher and get copies. The revision booklets are the ones with covers that look like this:

ORIGINS AND MEANING

Simplified key term definitions (these definitions would still receive the full 2 marks for an (a) task in the exam):

creation ex nihilo	creation out of nothing
evolution	the process of mutation and natural selection which leads to changes in species over time
imago Dei	in the image of God
inspiration	the belief that God guides an individual to act or write what is good and true.
omnipotence	The belief that God is all-powerful
revelation	the ways in which God makes himself known to human beings
stewardship	to care for creation, as stewards rather than consumers
transcendence	existing outside of space and time (like God)

Sources of authority:

<i>Confessions</i>	A work by St Augustine in which he explains why God must have made the universe out of nothing
<i>Message to the Pontifical Academy: on evolution</i>	An address by Pope John Paul II making clear Catholic acceptance of evolution, calling it 'more than a hypothesis'
<i>The Dialogue of Divine Providence</i>	A work by St Catherine of Siena in which she says being made <i>imago Dei</i> gives us dignity and the ability to recognise our faults
<i>Genesis 1</i>	A Biblical account of God making the universe by the power of his word in six days before resting on the seventh
<i>Genesis 2</i>	A Biblical account of God making Adam and Eve and giving them responsibilities in relation to nature
<i>Gaudium et Spes</i>	A Vatican II example of Catholic Social Teaching. It asserts 'the basic equality of all' because 'all men possess a rational soul'

GOOD AND EVIL

Simplified key term definitions

Conscience	Human reason making moral decisions; the God-given knowledge of what's right and wrong
Evil	The absence of good and the urge to pursue our own selfish desires at the expense of others
Free-will	The ability to choose right from wrong without being controlled by other forces
Goodness	The quality of being like God: seeking the well-being of others selflessly
Incarnation	'Made flesh' – the Christian belief that God became man in the person of Jesus
Natural Law	The moral laws of right and wrong which apply in all times and places and are not dependent on human laws
Privation	The loss or absence of something (evil is a privation of good)
Suffering	Pain or loss which harms humans – moral evil is caused by other humans, while natural evil is not

Sources of authority:

<i>The Enchiridion</i>	A work by St Augustine in which he states evil is a privation of good and that God can bring good out of evil
<i>The Suffering Servant</i>	A passage from Isaiah about a man who will suffer for the sins of others. Christians see it as about Christ – Jews think it's about Israel
<i>The Nicene Creed</i>	A prayer declaring belief in the Trinitarian nature of God and the reality of the incarnation
<i>De Trinitate</i>	A work by St Augustine in which he compares the Trinity to the lover, the beloved and the love between them
<i>John's Prologue</i>	The opening of John's Gospel in which the incarnation is described as the 'Word' becoming flesh and dwelling among us
<i>The Kenosis Hymn</i>	A passage from St Paul's letter to the Philippians in which the incarnation is described as Christ taking the form of a slave rather than clinging to his divinity
<i>Scholastic Doloris</i>	An encyclical by John Paul II which suggests the cross answers the question of the meaning of suffering and that suffering helps produce good character
<i>The Sermon on the Mount</i>	A collection of Jesus' teachings in Matthew's Gospel in which he claims moral authority and describes those who suffer as 'blessed'

WEEK 1 TASK 1

Write out the full definitions of the following as given on the cover of your Good + Evil revision booklet:

Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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The Enchiridion:

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The Suffering Servant:

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Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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The Enchiridion:

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The Suffering Servant:

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Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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The Enchiridion:

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The Suffering Servant:

WEEK 1 TASK 2 – use the information on p8 of your **Good + Evil** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe Catholic teachings about the goodness of God. [5 marks]

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WEEK 1 TASK 3 – use the information on p8 of your **Origins + Meaning** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe Catholic teachings about the value of human life. [5 marks]

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WEEK 2 TASK 1

Write out the full definitions of the following as given on the cover of your Good + Evil revision booklet:

The Nicene Creed:

De Trinitate:

Goodness:

Conscience:

Evil:

Free will:

John's Prologue:

The Kenosis Hymn:

Salvifici Doloris:

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The Sermon on the Mount :

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The Nicene Creed:

De Trinitate:

Goodness:

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Conscience:
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Evil:
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Free will:
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John's Prologue:
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The Kenosis Hymn:
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Salvifici Doloris:
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The Sermon on the Mount :
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The Nicene Creed:
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De Trinitate:
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Conscience:
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John's Prologue:
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The Kenosis Hymn:
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Salvifici Doloris:
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The Sermon on the Mount :
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WEEK 2 TASK 2 - use the information on p2 of your **Good + Evil** revision booklet to complete the (c) task below. You must write two paragraphs (one Catholic and one Jewish), and each paragraph should be at least four sentences. Each paragraph should include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints etc. for Catholics; the Torah, the Tanakh, the Talmud etc. for Jews)

(c) Explain, from either Catholic Christianity and Judaism or two different Christian traditions, beliefs about the Trinity.

CATHOLIC PARAGRAPH:

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JEWISH PARAGRAPH:

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WEEK 3 TASK 1

Write out the full definitions of the following as given on the cover of your Origins +Meaning revision booklet:

Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:

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Stewardship:

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Transcendence:

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Confessions:

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Message to the Pontifical Academy of Sciences: On Evolution:

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Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:
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Stewardship:
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Transcendence:
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Confessions:
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Message to the Pontifical Academy of Sciences: On Evolution:
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Creation ex nihilo:
Evolution:
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Imago Dei:
Inspiration:
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Omnipotence:
Revelation:
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Stewardship:
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Transcendence:
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Confessions:
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Message to the Pontifical Academy of Sciences: On Evolution:
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WEEK 3 TASK 2 - use the information on p4 of your **Origins and Meaning** revision booklet to complete the (c) task below. You must write two paragraphs (one Catholic and one Fundamentalist), and each paragraph should be at least four sentences. Each paragraph should include at least one reference to a source of authority (e.g. the Bible, the Catechism of the Catholic Church, teachings of saints etc.)

(c) Explain, from either Catholic Christianity and Judaism or two different Christian traditions, views on the Big Bang theory.

CATHOLIC PARAGRAPH:

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FUNDAMENTALIST PARAGRAPH:

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WEEK 4 TASK 1

Write out the full definitions of the following as given on the cover of your Origins +Meaning revision booklet:

Genesis 2:

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Gaudium et Spes:

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Stewardship:

The Dialogue of Divine Providence:

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Inspiration:

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Genesis 1:

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Transcendence:

Confessions:

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Message to the Pontifical Academy of Sciences: On Evolution:

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Imago Dei:

Genesis 2:

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Gaudium et Spes:

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Stewardship:

The Dialogue of Divine Providence:

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Inspiration:	
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Genesis 1:	
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Transcendence:	
Confessions:.	
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Message to the Pontifical Academy of Sciences: On Evolution:	
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Imago Dei:	
Genesis 2:	
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Gaudium et Spes:	
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Stewardship:	
The Dialogue of Divine Providence:	
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Inspiration:	
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Genesis 1:	
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Transcendence:	
Confessions:.	
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Message to the Pontifical Academy of Sciences: On Evolution:	
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Imago Dei:	

WEEK 4 TASK 2 - use the information on p10 of your **Good and Evil** revision booklet to complete the (d) task below. You must write three paragraphs (an agreeing paragraph, a disagreeing paragraph and an evaluation/conclusion) and follow the guidelines for each one.

(d) 'A loving God would not allow suffering.' Discuss this from various viewpoints.

AGREEING PARAGRAPH – explain in detail who would agree with this statement and why. Use the PEE structure to explain one reason why some might agree with the statement, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

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DISAGREEING PARAGRAPH – explain in detail who would disagree with this statement and why. Use the PEE structure to explain one reason why some might disagree with the statement, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

CONCLUSION – declare whether you agree or disagree with the statement. To support your position, say why you think the viewpoint you agree with is strong and why the viewpoint you disagree with is weak.

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WEEK 5 TASK 1

Write out the full definitions of the following as given on the cover of your
Origins + Meaning and Good + Evil revision booklets:

Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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Gaudium et Spes:

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Omnipotence:

Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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Gaudium et Spes:

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Omnipotence:

Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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Gaudium et Spes:

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Omnipotence:

WEEK 5 TASK 2 – use the information on p4 of your **Good + Evil** revision booklet to complete the (c) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe Catholic teachings about the incarnation. [5 marks]

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WEEK 5 TASK 3 – use the information on p16 of your **Origins + Meaning** revision booklet to complete the (b) task below. You must write at least five sentences and include at least one reference to a source of authority (e.g. the Bible, the Catechism [CCC], saints, popes)

(b) Describe Catholic attitudes about caring for the planet. [5 marks]

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WEEK 6 TASK 1 – self-quiz on the key terms below. After self-quizzing, tick everything that is correct and add any necessary details or corrections in green pen.

Goodness:

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Conscience:

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Evil:

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Free will:

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Incarnation:

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Natural Law:

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Privation:

Suffering:

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Creation ex nihilo:

Evolution:

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Imago Dei:

Inspiration:

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Omnipotence:

Revelation:

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Stewardship:

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Transcendence:

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WEEK 4 TASK 2 - use the information on p10-12 of your **Origins and Meaning** revision booklet to complete the (d) task below. You must write three paragraphs (a Catholic paragraph, a Humanist paragraph and an evaluation/conclusion) and follow the guidelines for each one.

(d) ‘There is nothing wrong with abortion.’ Discuss this from various viewpoints.

CATHOLIC PARAGRAPH – explain in detail how Catholics would respond to this statement and why. Use the PEE structure to explain one reason for the Catholic response, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

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HUMANIST PARAGRAPH – explain in detail how Humanists would respond to this statement and why. Use the PEE structure to explain one reason for the Humanist response, and then use the PEE structure again to explain a second reason. That should make the paragraph at least six sentences.

CONCLUSION – declare whether you agree or disagree with the statement. To support your position, say why you think the viewpoint you agree with is strong and why the viewpoint you disagree with is weak.

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